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EDUCATION

Ph.D. , Dept. of Forest Ecosystems and Society, Oregon State University <i>Dissertation: Sustainability, awareness, and commitment: Examining natural resource extension programs in the United States</i>	2001
M.S. , Dept. of Ecosystem Science and Management, Pennsylvania State University <i>Thesis: Forest stewardship education with urban youth</i>	1997
B.S. , Environmental Resource Management, Pennsylvania State University <i>Minor in English</i>	1994

PROFESSIONAL EXPERIENCE

2021-Present	Professor, Dept. of Natural Resources and the Environment & Dept. of Global Development, Cornell University
2020	Associate Professor, Dept. of Global Development, Cornell University (joint appt.)
2007-2020	Associate Professor, Dept. of Natural Resources and the Environment, Cornell University
2009-Present	Associate Director, Cornell University, Center for Conservation Social Sciences
2016-2022	House Professor and Dean, Alice Cook House, Cornell University
2012-2015	Director of Graduate Studies, Field of Natural Resources, Cornell University
2007-2007	Associate Professor, Dept. of Forestry and Natural Resources, Purdue University
2001-2007	Assistant Professor, Dept. of Forestry and Natural Resources, Purdue University
1995-1997	Professional Development Education Coordinator, Pennsylvania State University

FACULTY FELLOWSHIPS AND OTHER APPOINTMENTS

2022-2023	Visiting Scholar, University of North Carolina-Chapel Hill Dept. of Geography, College of Arts and Sciences Research Collaborator, Center for the Study of the American South
2018-Present	Southeast Asia Program (SEAP), Cornell University, Core Faculty
2016-Present	Visiting Professor, Universiti of Malaysia Sarawak (UNIMAS)
2015	Faculty Fellow In-Service, Public Service Center
2014-2017	Southeast Asia Program (SEAP), Cornell University, Affiliated Faculty
2013-2019	Science and Resilience Institute at Jamaica Bay, Affiliated Faculty
2013-2014	Engaged Learning and Research, Faculty Fellow
2013	Kaplan Family Distinguished Faculty Fellow, Public Service Center
2010-Present	Faculty Fellow, Atkinson Center for Sustainability

HONORS AND AWARDS

External Awards

- 2021 Appointed by Governor to the NYS Environmental Justice Advisory Board
- 2018 Exemplary Designation, W.K. Kellogg Foundation Community Engagement Scholarship Award *Rust to Green* initiative w/Horrigan and Allred, nominated by Cornell University President, M. Pollack
- 2015 New England Cottontail Conservation Award, Dept. of Interior, U.S. Fish and Wildlife Service
- 2015 Career Leadership Award, Association of Natural Resource Extension Professionals (ANREP)
- 2015 Legacy Planning for Forest Landowners Outreach Program, Association of Natural Resource Extension Professionals (ANREP), Silver Award
- 2013 Family Forests Education Award, Forest Connect Team Award; awarded by National Woodland Owners Association and National Association of University Forest Resource Programs
- 2006 Top 40 Young Professionals of Greater Lafayette (*for community-based work*)
- 2002 Honoree, Natural Resources and Environmental Management Program of the Cooperative Extension System

Internal Awards

- 2021 Rising Star Faculty Award, CALS Alumni Association, Cornell University
- 2019 SUNY Chancellor's Award for Excellence in Faculty Service
- 2018 Engaged Scholar Prize, Cornell University, Office of Engagement Initiatives
- 2013 Kaplan Family Distinguished Faculty Fellowship in Service-Learning
- 2013 Engaged Learning and Research Faculty Fellow
- 2000 Search for Excellence Award - Leadership in Educational Programming, Oregon State University Extension Association

ACADEMIC PUBLICATIONS

**Supervised or Co-Supervised Graduate Student or Post-Doctoral Research Associate*

1. **Allred, S.**, Harris, R., Zaman, T., Kulathuramaiyer, N. and G. Jengan. 2022. Cultural resilience in the face of globalization: Lessons from the Penan of Borneo. *Human Ecology* 50: 447-462. <https://doi.org/10.1007/s10745-022-00319-3>
2. **Allred, S.**, Chatrchyan, A. and G. Tsintsadze. 2022. Local municipal climate change action in New York State: Exploring the urban-rural divide. *Review of Policy Research*. DOI: <https://doi.org/10.1111/ropr.12475>
3. *Eiseman, D., **Allred, S.**, Smallidge, P., Chawla, P., Dellorto-Blackwell, C. and B. Boone. 2021. Marketing the Master Forest Owner Volunteer Program: A Pilot study on the messaging and materials of engagement. *Applied Environmental Education and Communication*. <https://doi.org/10.1080/1533015X.2021.2013747> .
4. *Blaise, G. and **S. Allred**. 2021. Trees for Livelihoods: Exploring the Relationship Between Community Agroforestry and Community Capitals in Rural Haiti. *Community Development*. DOI: 10.1080/15575330.2021.1998168.

5. Rudd, L., **Allred, S.B.**, Bright Ross, J.G., Hare, D., Nomusa Nkomo, M., Shanker, K., Allen, T., Biggs, D., Dickman, A., Dunaway, M., Ghosh, R., Thompson Gonzalez, N., Kepe, T., Morreangels, M., Middleton, S., Oommen, M.A., Paudel, K., Sillero-Zubiri, C. and A. Dávalos. 2021. Overcoming racism in the twin spheres of conservation science and practice. *Proceedings of the Royal Society B* 288: 20211871. <https://doi.org/10.1098/rspb.2021.1871>
6. Yu, C., Margolin, D., Fownes, J., Eiseman, D., Chatrchyan, A. and **S. Allred**. 2021. Tweeting about Climate: Which politicians speak up and what do they speak up about? *Social Media and Society* 7(3): 1-13. <https://doi.org/10.1177%2F20563051211033815>
7. *Naiman, S., **Allred, S.** and R. Stedman. 2021. Protecting place, protecting nature: Predicting place-protective behaviors amongst nature preserve visitors. *Journal of Environmental Studies and Sciences*. <https://doi.org/10.1007/s13412-021-00708-y>
8. *Wall, J.R., Köse, N., Aksoy, E.B., Köse, C., Okan, T. and **S. Allred**. 2021. ‘We live and die in chestnut’: Remaining and adapting in the face of pest and disease outbreak in Turkey. *Landscape Research*. <https://doi.org/10.1080/01426397.2021.1929888>
9. *Eiseman, D., **Allred, S.** and P. Smallidge. 2021. Applying service-dominant logic to peer-to-peer experiences between Master Forest Owner volunteers and woodland owners in New York State. *Small-Scale Forestry*. <https://doi.org/10.1007/s11842-021-09485-6>
10. *Quartuch, M., **Allred, S.**, Markowitz, E., Catanzaro, P. and M. Markowski-Lindsay. 2021. Applying the Transtheoretical Model of Change to Legacy Planning Decisions. *Small-Scale Forestry*. <https://doi.org/10.1007/s11842-021-09476-7>
11. **Allred, S.**, Stedman, R., Heady, L. and K. Strong. 2021. Incorporating biodiversity in municipal land-use planning: An assessment of technical assistance, policy capacity, and conservation outcomes in New York’s Hudson Valley. *Land Use Policy* 104: 105344. <https://doi.org/10.1016/j.landusepol.2021.105344>
12. Alhaamd, M., Alrababah, M., Jaradat, S., Gharaibeh, A. and **S. Allred**. 2021. Drylands rainwater harvesting: A community-based approach. *International Journal of Sustainable Agricultural Management and Informatics* 7(1): 31-43.
13. Georgakakos, C., Cerra, J.F., **Allred, S.**, Williams, K., Walter, T., LoGiudice, L., and G. Smith. 2020. Cross-disciplinary learning in environmental engineering and landscape architecture. *International Journal of Collaborative Engineering*.
14. *Shirvani, A.S., Sargolini, M., **Allred, S.**, Chatrchyan, A. and G. DeLuca. 2020. Climate change and sustaining heritage resources: A framework for boosting cultural and natural heritage conservation in central Italy. *Climate* 8(26): doi:10.3390/cli8020026.
15. *Wall, J., Köse, Ç., Köse, N., Okan, T., Aksoy, E., Jarvis, D. and **S. Allred**. 2019. The Role of Traditional Livelihood Practices and Local Ethnobotanical Knowledge in Mitigating Chestnut Disease and Pest Severity in Turkey. *Forests* 10, 571: doi:10.3390/f10070571.
16. **Allred, S.B.** and G. Gary. 2019. Riparian landowner decision-making in the context of flooding: An application of the theory of planned behavior. *Environment, Systems, and Decisions* <https://doi.org/10.1007/s10669-019-09735-1>.

17. Floress, K., Huff, E.S., Snyder, S.A., Koshollek, A., Butler, S. and **S.B. Allred**. 2019. Factors associated with family forest owner actions: A vote-count meta-analysis. *Landscape and Urban Planning* 188: 19-29. <https://doi.org/10.1016/j.landurbplan.2018.08.024>
18. Stedman, R.C., Connelly, N.A., Heberlein, T.A., Decker, D.J. and **S.B. Allred**. 2019. The end of the (research) world as we know it? Understanding and coping with declining response rates to mail surveys. *Society and Natural Resources*. <https://doi.org/10.1080/08941920.2019.1587127>
19. *Fownes, J. and **S.B. Allred**. 2019. The Influence of Recent Weather on Perceptions of Personal Experience with Climate Change and Extreme Weather in New York State. *Weather, Climate, and Society* 11: 143-157.
20. *Giampieri, M., DuBois, B., **Allred, S.**, Bunting-Howarth, K., Fisher, K., Moy, J. and E. Sanderson. 2019. Visions of resilience: Lessons from applying a digital democracy tool in New York's Jamaica Bay watershed. *Urban Ecosystems* doi: <https://doi.org/10.1007/s11252-017-0701-2>.
21. Markowski-Lindsay, M., Catanzaro, P., Bell, K., Kittredge, Markowitz, E., Leahy, J., Butler, B., Milman, A., and **S. Allred**. 2018. In forest use and intact: Designating future use of family-forest owned land. *Journal of Forestry* 116(4): 357-366.
22. Lane, D., Chatrchyan, A., Tobin, D., Thorn, K., **Allred, S.** and R. Radhakrishna. 2018. Understanding Farmer Views and Decisions Around Extreme Weather and Climate Change in New York and Pennsylvania. *Renewable Agriculture and Food Systems* 33(3): 197-205. doi:10.1017/S1742170517000710.
23. *DuBois, B., **Allred, S.**, Sanderson, E., Giampieri, M. and K. Bunting-Howarth. 2017. Introducing Visionmaker.NYC: An online landscape ecology tool to support social-ecological system visioning and planning. *Journal of Extension* 55(6): 6TOT8 <https://joe.org/joe/2017december/tt8.php>.
24. Thorn, K., Tobin, D., Radhakrishna, R., Chatrchyan, A., Chan, J., and **S.B. Allred**. 2017. Usefulness of delivery methods for communicating climate change issues: Perspectives of Extension professionals and research faculty in the Northeastern United States. *Journal of Extension* 55(5): 5FEA4 <https://www.joe.org/joe/2017october/a4.php>
25. Tobin, D., Radhakrishna, R., Chatrchyan, A., **S.B. Allred**. 2017. Barriers and Priorities in the Northeastern U.S. to Address Climate Change Impacts on Agriculture and Natural Resources: A Strategic Framework for Land-grant Universities. *Weather, Climate, and Society* 9:591-606.
26. Markowski-Lindsay, M., Catanzaro, P., Bell, K., Kittredge, D., Leahy, J., Butler, B., Markowitz, E., Milman, A., Zimmerer, R., **Allred, S.** and M. Sisock. 2017. Estate planning as a forest stewardship tool. *Forest Policy and Economics* 83(2017): 36-44.
27. Chatrchyan, A.M., Erlebacher, R.C., Chaopricha, N.T., Chan, J., Tobin, D. and **S.B. Allred**. 2017. United States Agricultural Stakeholder Views and Decisions on Climate Change. *Wiley Interdisciplinary Reviews Climate Change* 8(5): doi: 10.1002/wcc.469.
28. *Kirk-Lawlor, N. and **S.B. Allred**. 2017. Group development and integration in a cross-disciplinary and intercultural research team. *Environmental Management* doi: 10.1007/s00267-016-0809-9.

29. **Allred, S.**, Harris, R., Somchanhmvong, A.K., Zaman, T. and G. Jengan. 2016. Using Visual Charting to Explore Indigenous Community Resilience in Bario and Long Lamai, Sarawak, Malaysia. *Journal of Development Communication* 27(2): 63-75.
30. Dickinson, J.L., McLeod, P., Bloomfield, R. and **S. Allred**. 2016. Which moral foundations predict willingness to make lifestyle changes to avert climate change? *PloS One* 11(10): e0163852. doi: 10.1371/journal.pone.0163852.
31. *Moskell, C., Bassuk, N., **Allred, S.B.** and P. MacCrae. 2016. Engaging Residents in Street Tree Stewardship: Results of a Tree Watering Outreach Intervention. *Arboriculture and Urban Forestry* 42(5): 301-317.
32. **Allred, S.**, Schneider, R. and J. Reeder. 2016. The Role of Natural Resource Professionals in Addressing Climate Change. *Climate* 4(38): doi:10.3390/cli4030038.
33. *Dayer, A., Stedman, R., **Allred, S.B.**, Rosenberg, K. and A. Fuller. 2015. Understanding Landowner Intentions to Create Early Successional Forest Habitat in the Northeastern United States. *Wildlife Society Bulletin*: 40(1): 59-68. doi: 10.1002/wsb.613.
34. **Allred, S.B.** and A. K. Somchanhmvong. 2015. Global Citizenship and Cross-Cultural Communication: Examining Student Learning Outcomes from the Global Citizenship and Sustainability Program. *Journal of Development Communication* 25(1): 68-83.
35. *Dayer, A.A., **S.B. Allred**, and R.C. Stedman. 2014. Comparative Analysis and Assessment of Forest Landowner Typologies. *Society and Natural Resources* 27(11): 1200-1212.
36. Gary, G., **Allred, S.B.**, and L. LoGiudice. 2014. An Extension Education Program to Help Local Governments with Flood Adaptation. *Journal of Extension* 52(4): Article 41AW6. Available at: <http://www.joe.org/joe/2014august/iw6.php>
37. *Dayer, A.A., **Allred, S.B.**, and R.C. Stedman. 2014. Developing Tools to Encourage Private Forest Landowners to Participate in Early Successional Forest Habitat Management. *Human Dimensions of Wildlife* 19(4): 355-370.
38. *Schnur, E., **Allred, S. B.** and D. Kittredge. 2013. Conservation awareness in New York State: Do family forest landowners know their conservation options? *Northern Journal of Applied Forestry* 30(4): 175-183.
39. Withrow-Robinson, B., **Allred, S.B.**, Landgren, C., and M. Sisock. 2013. Planning Across Generations: Helping Family Landowners maintain their Ties to the Land. *Journal of Extension* 51(5): Article Number 5FEA6. Available at: <http://www.joe.org/joe/2013october/a6.php>.
40. *Moskell, C. and **S. Broussard Allred**. 2013. Residents' beliefs about responsibility for the stewardship of park trees and street trees in New York City. *Landscape and Urban Planning* 120 (December): 85-95. DOI: <http://dx.doi.org/10.1016/j.landurbplan.2013.08.002>
41. *Jungels, J., Rakow, D., **Broussard Allred, S.** and S. Kent. 2013. Attitudes and aesthetic reactions toward green roofs in the Northeastern United States. *Landscape and Urban Planning* 117 (September): 13-21. DOI: <http://dx.doi.org/10.1016/j.landurbplan.2013.04.013>

42. *Moskell, C. and **S. Broussard Allred**. 2013. Integrating Human and Natural Systems in Community Psychology: An Ecological Model of Stewardship Behavior. *American Journal of Community Psychology* 51(1/2): 1-14. doi: 10.1007/s10464-012-9532-8.
43. *L’Roe, A. and **S. Broussard Allred**. 2013. Thriving or Surviving? Forester Responses to Private Forestland Parcelization in New York State. *Small-Scale Forestry* 12(3): 353-376. doi: 10.1007/s11842-012-9216-0.
44. **Broussard Allred, S.**, Michler, C., and C. Lamprecht. 2011. Midwest Logging Firm Perspectives: Harvesting on Increasingly Parcelized Forestlands. *International Journal of Forestry Research* 2011: 1-8, Article ID 320170, 8 pages, 2011. doi:10.1155/2011/320170.
45. **Broussard Allred, S.**, Goff, G., Wetzel, L. and M. Luo. 2011. Evaluating Peer Impacts of the Master Forest Owner Volunteer Program in New York. *Journal of Extension* 49(5): Article Number 5RIB3. Available at: <http://www.joe.org/joe/2011october/rb3.php>
46. **Broussard Allred, S.B.** and A.L. Ross-Davis. 2011. The Drop-off Pick-up Method: An Approach to Reduce Nonresponse Bias in Surveys. *Small-scale Forestry* 10(3): 305-318.
47. *Floress, K., Prokopy, L. and **S. Broussard Allred**. 2011. It’s Who You Know: Social Capital, Social Networks, and Watershed Group Processes. *Society and Natural Resources* 24(9): 871-886.
48. Cheng, A.S., Danks, C. and **S. Broussard Allred**. 2011. The role of learning in changing forest governance: an examination of community-based forestry initiatives in the U.S. *Forest Policy and Economics* 13(2011): 89-96.
49. Prokopy, L., Gocmen, A., Gao, J., **Broussard Allred, S.**, Bonnell, J., Genskow, K., Molloy, A. and R. Power. 2011. Incorporating Social Context Variables into Paired Watershed Designs to Test Nonpoint Sources Program Effectiveness. *Journal of the American Water Resources Association* 47(1): 196-202.
50. *Moskell, C., **Broussard Allred, S.**, and G. Ferenz. 2011. Examining motivations and strategies for engagement in urban forestry. *Cities and the Environment* 3(1): Article 9.
51. **Broussard Allred, S.** and P.J. Smallidge. 2010. An Educational Evaluation of Web-Based Forestry Education. *Journal of Extension* 48(6): Article 6FEA2. <http://www.joe.org/joe/2010december/a2.php>
52. D. L. Osmond, N. M. Nadkarni, C.T. Driscoll, E. Andrews, A.J. Gold, **S. Broussard Allred**, A.R. Berkowitz, M.W. Klemens, T. L. Loecke, M. A. McGarry, K. Schwarz, M. L. Washington and P.M. Groffman. 2010. The role of interface organizations in science communication and understanding. *Frontiers in Ecology and Environment* 6(8): 306-313.
53. **Broussard Allred, S.** 2009. Logging Firm Succession and Retention. *Forest Products Journal* 59(6): 31-36.
54. Prokopy, L.S., Genskow, K., Asher, J., Baumgart-Getz, A., Bonnell, J.E., **Broussard, S.R.**, Curtis, C., Floress, K., McDermaid, K., Power, R., and D. Wood. 2009. Designing a Regional System of Social Indicators to Evaluate Nonpoint Source Water Projects. *Journal of Extension* 47(2): Article Number 2FEA1. Available at: <http://www.joe.org/joe/2009april/a1.php>

55. **Broussard, S.R.** and B. Whitaker. 2009. The Magna Charta of Environmental Legislation: A Historical Look at 30 Years of NEPA-Forest Service Litigation. *Forest Policy and Economics* 11(2): 148-154.
56. **Broussard, S.R.**, Ottombre-Washington, C., and B.K Miller. 2008. Attitudes toward policies to protect open space: A comparative study of government planning officials and the general public. *Landscape and Urban Planning* 86(1): 14-24.
57. *Janota, J.J. and **S.R. Broussard**. 2008. Examining Private Forest Policy Preferences. *Forest Policy and Economics* 10(3): 89-97.
58. *Ross-Davis A.L., and **S.R. Broussard**. 2007. A Typology of Family Forest Owners in North-Central Indiana. *Northern Journal of Applied Forestry* 24(4): 282-289.
59. **Broussard, S.R.**, LaLopa, M., and A. Ross-Davis. 2007. Synergistic Knowledge Development in Interdisciplinary Teams. *Journal of Natural Resources and Life Sciences Education* 36: 129-133.
60. **Broussard, S.R.** and J.C. Bliss. 2007. Institutional Commitment to Sustainability: An Evaluation of Natural Resource Extension Programs in Universities in Alabama and Oregon. *International Journal of Sustainability Higher Education* 8(3): 272-284.
61. *Schaaf, K. A. and **S.R. Broussard**. 2006. Private Forest Policy Tools: A National Survey Exploring the American Public's Perceptions and Support. *Forest Policy and Economics* 9(4): 316-334.
62. *Schaaf, K.A., A. L. Ross-Davis and **S. R. Broussard**. 2006. Exploring the Dimensionality and Social Bases of the Public's Attitudes toward Forest Management. *Landscape and Urban Planning* 78(1/2): 135-146.
63. Frimpong, E.A., Ross-Davis, A.L., Lee, J.G., and **S.R. Broussard**. 2006. Biophysical and Socioeconomic Factors Explaining the Extent of Forest Cover on Private Ownerships in a Midwestern (USA) Agrarian Landscape. *Landscape Ecology* (21): 763-776.
64. *Ross-Davis, A.L., **Broussard, S.R.**, Jacobs, D., and A. Davis. 2005. Afforestation Behavior of Private Landowners: An Examination of Hardwood Tree Plantings in Indiana. *Northern Journal of Applied Forestry* 22(3): 149-153.
65. Withrow-Robinson, B., **Broussard, S.R.**, Simon-Brown, V., M. Engle, and A.S. Reed. 2002. Seeing the Forest, Art about Forests & Forestry. *Journal of Forestry* 100(8): 8-14.
66. **Broussard, S.R.**, S.B. Jones, L.A. Nielsen, and C.A. Flanagan. 2001. Forest Stewardship Education: Fostering Positive Attitudes with Urban Youth. *Journal of Forestry* 99(1): 37-42.
67. **Broussard, S.R.** and S.B. Jones. 2001. Extension, Communities, and Schools: Results of a Collaborative Forestry Education Project in Philadelphia. *Journal of Extension* 39(3): 3FEA5
<http://www.joe.org/joe/2001june/a5.html>.

REFERRED JOURNAL ARTICLES SUBMITTED OR REVISION

*Supervised or Co-Supervised Student or Post-doctoral research associate

1. Dunaway, M., **Allred, S.**, Kuo Somchnahmavong, A. and T. Zaman. (*In Revision*). A Pragmatic Approach to Ethical Research Collaboration with Black, Indigenous, or People of Color Communities: A Case Study with the Penan People of Long Lamai, Malaysia. *Environment and Planning F*. [Revisions due August 2022]
2. Mbizah, M., Allen, T., **Allred, S.B.**, Biggs, D., Bright Ross, D., Dávalos, A., Dickman, A., Dunaway, M., Ghosh, R., Gomera, M., Hare, D., Kepe, T., Nkomo, M.N., Oommen, M.A., Paudel, K., Rihoy, L., Roe, D., Rudd, L., Shanker, K., & T. Thekaekara. (*In Revision*). Do black lives matter in conservation? Building a better future for people and wildlife. *Nature*. [Revisions due August 2022]
3. Reynolds, S., Schneider, R., **Allred, S.** and T. Walter. (*In Review*). How Policy Capacity Impacts Highway Department Management of Rural Stormwater Runoff: A Case Study of the Chesapeake Bay Watershed. *Journal of Environmental Management*. [Submitted July 2022]
4. *Dastgerdi, A.S., Sargolini, M., **Broussard Allred, S.**, Chatrchyan, A., Drescher, M. and C. DeGeer. (*In Revision*). Climate change risk reduction in cultural landscapes: Insights from Cinque Terre and Waterloo. *Land Use Policy*. [Revisions due September 2022]

BOOKS

**Supervised or Co-Supervised Student or Post-doctoral research associate*

1. *Whalen, R., Kuo Somchanhmvong, A., **Allred, S.** and T. Zaman. 2022. Toolkit for Service-Learning: Introduction, community relationships, university partnerships, and reflection. Kota Samarahan, Sarawak, Malaysia: UNIMAS (Universiti Malaysia Sarawak) Publisher.

BOOK CHAPTERS (PEER-REVIEWED)

1. **Allred, S.B.**, Kuo Somchanhmvong, A. and Harris, R. and A. Yeo. 2017. Community-Based Research for Service Learning. In The Borneo Knowledge Fair: Engaged Research for Impact. p. 90-99. (Ed.) Harris, R., Kota Samarahan, Malaysia: UNIMAS Publisher.
2. Krasny, M., Beames, S., and **S.B. Allred**. 2017. *Community Assets*. In Kudryavtsev, A.R. and M. Krasny (eds.), Urban Environmental Education Review, Ithaca, NY: Cornell University Press.
3. **Allred, S.B.**, DuBois, B., Bunting-Howarth, K, Tidball, K., and W. Solecki. 2016. *Social Ecological System Transformation in Jamaica Bay*. In Prospects for Resilience: Insights from New York City's Jamaica Bay. p. 43-62. Island Press. (Ed.) Sanderson, E., Solecki, W., Waldman, J. and A. Parris. Island Press. 304pp.
4. Ramasubramanian, L., Menser, M., Rieser, E., Feder, L., Forrester, R., Leichenko, R., **Allred, S.**, Ferenz, G., Brezin, M., Bolstad, J., Meyer, W. and K. Tidball. 2016. *Strategies for Community Resilience Practice for the Jamaica Bay Watershed*. In Prospects for Resilience: Insights from New York City's Jamaica Bay. p. 241-252. (Ed.) Sanderson, E., Solecki, W., Waldman, J. and A. Parris. Island Press.
5. Ramasubramanian, L., Menser, M., Rieser, E., Brezin, M., Feder, L., Forrester, R., **Allred, S.**, Ferenz, G., Bolstad, J., Meyer, W. and K. Tidball. 2016. *Neighborhood and Community Perspectives of*

Resilience in the Jamaica Bay Watershed. In Prospects for Resilience: Insights from New York City's Jamaica Bay. P. 117-138. (Ed.) Sanderson, E., Solecki, W., Waldman, J. and A. Parris. Island Press.

6. Monroe, M.A. and **S. Broussard Allred**. 2013. *Building individual and community capacity: The promise of environmental education in community-based natural resource management*. In M. Krasny and J. Dillon (eds.), Trading Zones in Environmental Education: Creating Transdisciplinary Dialogue, p. 45-78. New York, NY: Peter Lang.
7. Connelly, N. A., W. F. Siemer, D. J. Decker, and **S. Broussard Allred**. 2012. *Methods of Human Dimensions Inquiry*. In Decker, D. J., S. J. Riley, and W. F. Siemer (eds.) Human Dimensions of Wildlife Management, 2nd Edition. Johns Hopkins Press. Baltimore, MD.
8. Zhalnin, A.V., Farnsworth, R.L., **Broussard, S.R.**, and B. Martin. 2010. *Stewardship Potential of Non-Industrial Private Forests in Indiana*. In Eredics, P. [Editor] Mapping Forestry, p.17-20. ESRI Press. 80pp.
9. **Broussard, S.** 2008. *Minority Landowners and Forestry*. In: Forests and Forestry in the Americas: An Encyclopedia. Edited by: F. W. Cubbage. Society of American Foresters and International Society of Tropical Foresters. Accessed at <https://sites.google.com/site/forestryencyclopedia/Home/Minority%20Landowners%20and%20Forestry>
10. Parmar, P. and **S.R. Broussard**. 2006. *Exploring Urban Landscapes: A Post-Modern Approach to Learning*. In J. L. Kincheloe, K. Hayes, K. Rose, and P.M. Anderson [Editors] Praeger Handbook of Urban Education. Westport, CT: Greenwood Press.
11. **Broussard S.**, K.P. Bell, and W.L. Hoover. 2004. *Modeling Land-Use Change: Social and Economic Data Considerations*. In: R.K. Swihart and J.E. Moore [Editors]. Conserving biodiversity in agricultural landscapes: model-based planning tools for systems with sharp edges. Purdue University Press. Pp 153-164.
12. Bell, K.P, **Broussard, S.**, and W. Gu. 2004. *Spatial Models for Characterizing Human Drivers of Land Use Change: A Review of Models Incorporating Economic and Attitudinal Effects*. In: R.K. Swihart and J.E. Moore [Editors]. Conserving biodiversity in agricultural landscapes: model-based planning tools for systems with sharp edges. Purdue University Press. Pp 35-48.

EXTENSION AND OUTREACH PUBLICATIONS

1. **Allred, S.**, Catanzaro, P., Kristina Ferrare and O. Lukacic. 2022. Stories trees have to tell: Black land stewardship in the northeast. CCSS Outreach Publication 22-1 (June 2022), Dept. of Natural Resources and the Environment, College of Agriculture and Life Sciences, Cornell University, Ithaca NY. 30p.
2. **Allred, S.B.**, Mouilleasseaux-Kunzman, H., Clark, S., Yuan, Q., Zambito, A, and R. Murphy. 2018. Rivers and resiliency: How rivers shape place character and contribute to community development. Cornell University, Community and Regional Development Institute (CARDI), Research and Policy Brief, Issue 81 (July 2018).

3. Naiman, S. and **S. Allred**. 2017. Understanding community support for active management practices in urban environments. Human Dimensions Research Unit, HDRU Outreach Series No. 17-10, September 2017.
4. Schneider, R., Johnson, A., Orr, D., **Allred, S.** and S. Davis. 2017. Re-plumbing New York State's Roadside Ditches: Identifying a Critical Role for Decision-Makers. Cornell University, Community and Regional Development Institute (CARDI), Research and Policy Brief, Issue 78 (May 2017).
5. Heady, L., **Allred, S.**, Strong, K., and R. Stedman. 2016. Building Local Capacity for Natural Resource-Based Planning. New York State Association of Counties (NYSAC) magazine.
6. **Allred, S.**, Chan, J., Homsy, G., Horrigan, P., Roberts, B., Kuo Somchanhmavong, A. and S. Peters. 2016. Living with Water: Integrating Community Sustainability and Resilience. Cornell University, Community and Regional Development Institute (CARDI), Research and Policy Brief, Issue 74 (August 2016).
7. Chatrchyan, A.M., Chaopricha, N.T., Erlebacher, R.C., Chan, J., Tobin, D. and **S. B. Allred**. 2016. Understanding US Farmer Views and Actions on Climate Change. Cornell Institute for Climate Change in Agriculture Research and Policy Brief, Issue 1, March 2016.
8. **Allred, S.**, Stedman, R. Heady, L., Strong, K. and C. Tse. 2015. Conservation and Land Use Planning: Linking Municipal Capacity and Biodiversity Outcomes. Cornell University, Community and Regional Development Institute (CARDI), Research and Policy Brief, Issue 70 (December 2015).
9. Strong, K., Heady, L., **Allred, S.**, Stedman, R. and C. Tse. 2015. Conservation and Land Use: Engaging Municipal Officials in Improving Natural Resource-Based Planning. Cornell University, Community and Regional Development Institute (CARDI), Research and Policy Brief, Issue 69 (December 2015).
10. **Allred, S.**, R.C. Stedman, and G. Gary. 2014. Incentives to Encourage Landowners' Management for New England Cottontail Rabbit Habitat in New York's Eastern Hudson Valley. Cornell University Human Dimensions Research Unit, HDRU Outreach Series No. 14-1, October 2014.
11. Gary, G., **Allred, S.**, LoGiudice, E., Chatrchyan, A., Baglia, R., Mayhew T. and M. Wyman. 2013. Community Adaptation to Flooding in a Changing Climate: Municipal Officials' Actions, Decision-Making, and Barriers. Cornell University, Community and Rural Development Institute (CARDI) and Human Dimensions Research Unit (HDRU), Research and Policy Brief, Issue 57 (December 2013): 2p.
12. Oehler, J., Gifford, N., Fergus, C., Edwards, T., Racey, M. and **S. Allred**. 2013. Talking About Young Forests: A Communication Handbook. Northeast Association of Fish and Wildlife Agencies. 40pp.
13. Oehler, J., Gifford, N., Fergus, C., Edwards, T., Racey, M. and **S. Allred**. 2013. The Young Forest Project: Growing Wildlife Habitat Together. Northeast Association of Fish and Wildlife Agencies.
14. Muth, A., Finely, J., **Allred, S.**, Goff, G., Smallidge, P., Mullen, M., and Purrington, A. 2013. Love your land? Make a plan: A Woodland Legacy Planning Brochure.
15. Muth, A., Finely, J., **Allred, S.**, Goff, G., Smallidge, P., Mullen, M., and Purrington, A. 2013. Love your land? Make a plan: A Guide to Starting a Legacy Planning Conversation.

16. Muth, A., Finely, J., **Allred, S.**, Goff, G., Smallidge, P., Mullen, M., and Purrington, A. 2013. Love your land? Make a plan: Carrying Stewardship Forward PowerPoint and Talking Points.
17. Mullen, M, **Allred, S.B.** and A. Chatrchyan. 2012. Local Climate Change Challenges and Opportunities: Understanding Municipal Official Perspectives. Cornell University Human Dimensions Research Unit, HDRU Series No. 12-1, September 2012.
18. Stedman, R.C., Ross, R.M., **Allred, S.B.** and S.J. Chicone. 2012. Upstate Rural New York Residents' Perceptions of Climate Change. Community and Rural Development Institute (CaRDI) Research and Policy Brief. Issue 50 (October).
19. Denvir, A., Dayer, A., **Allred, S.B.** and R. Taber. 2012. Grasslands. Habitat Stewardship Series brochure. Cornell University Cooperative Extension, NYSDEC, and NY Forest Owners Association.
20. Denvir, A., Dayer, A., **Allred, S.B.** and R. Taber. 2011. Shrublands. Habitat Stewardship Series brochure. Cornell University Cooperative Extension, NYSDEC, and NY Forest Owners Association.
21. **Broussard Allred, S.** and E. Sagor. 2011. *Empowering Woodland Owners through Peer Learning*. *Journal of Forestry* 109(5): 303-304.
22. **Broussard Allred, S.**, Kurth, M., Klocker, C. and A. Chatrchyan. 2011. *Understanding Landowner and Municipal Official Perceptions of Water Quality in a Local Watershed*, HDRU Outreach Series No. 11-1, January 2011.
23. **Broussard Allred, S.**, Kurth, M., Klocker, C. and A. Chatrchyan. 2011. *Understanding Landowner Potential to Improve Water Quality*. Human Dimensions Research Unit, HDRU Outreach Series No. 11-2, January 2011.
24. **Broussard Allred, S.**, Kurth, M., Klocker, C. and A. Chatrchyan. 2011. *Informing Land-Use Planning in the Wappinger Creek Watershed*. Human Dimensions Research Unit, HDRU Outreach Series No. 11-3, January 2011.
25. **Broussard Allred, S.**, Ferenz, G., Jena, N., Lambert, V., Tse, C. and K. Loria. 2010. *Community Views of Urban Forests in the South Bronx, New York*. Cornell University Human Dimensions Research Unit, HDRU Outreach Series No. 10-1, January 2010.
26. **Broussard Allred, S.**, Goff, G.R., Luo, M.K., and L.P. Wetzel. 2010. *An Evaluation of the Impact of the New York Master Forest Owner Volunteer Program*. Cornell University Human Dimensions Research Unit, HDRU Outreach Publication No. 10-2, January 2010.
27. Broussard Allred, S., Goff, G., Wetzel, L., and M. Luo. 2009. An Evaluation of the NY Master Forest Owner Volunteer Program: Master Forest Owner Activities and Impact. Cornell University Human Dimensions Research Unit, HDRU Series No. 09-6, June 2009, 51p.
28. **Broussard Allred, S.**, Goff, G., Luo, M., and L. Wetzel. 2010. *Woodland Owner Cooperation*. Cornell University Human Dimensions Research Unit, HDRU Outreach Series No. 10-3, January 2010.

29. **Broussard Allred, S.** and G. Goff. 2009. *The Power of Peer Learning Programs in Natural Resources*. Cornell University, Community and Rural Development Institute (CARDI) and Human Dimensions Research Unit (HDRU), Rural New York Minute, Issue 32(August).
30. **Broussard, S.R.**, McDermaid, K., Bonnell, J. and K. Genskow. 2008. Sample Questionnaires and Supporting Documents. Pages 125-156 in: Genskow, Ken and Linda Prokopy (eds.). *The Social Indicator Planning and Evaluation System (SIPES) for Nonpoint Source Management: A Handbook for Projects in USEPA Region Great Lakes Regional Water Program*. Publication Number: GLRWP-08-SI01 (169 pages).
31. **Broussard, S.R.**, Connelly, N., Brown, T., and P. Smallidge. 2008. *Management activities of Private Forest Landowners in New York State*. Cornell University, Community and Rural Development Institute (CARDI), Research and Policy Brief, Issue 15, March 2008.
32. **Broussard, S.R.**, Connelly, N., Brown, T., and P. Smallidge. 2008. *Information Access and Preferences Among Private Forest Landowners in New York State*. Cornell University, Community and Rural Development Institute (CARDI), Research and Policy Brief, Issue 19, July 2008.
33. **Broussard, S.R.**, Haley, A., Burlingame, M., and S. Shipman. 2007. *Fishing in Indiana: Attitudes of Indiana Anglers towards Policies and Regulations*. West Lafayette: Purdue University, 5 pp. FNR-IDNR-103-W.
34. **Broussard, S.R.**, Haley, A., Burlingame, M., and S. Shipman. 2007. *Fishing in Indiana: Use of Information, Preferences, and Specialization of Indiana Anglers*. West Lafayette: Purdue University, 4 pp. FNR-IDNR-102-W.
35. **Broussard, S.R.**, Haley, A., Burlingame, M., and S. Shipman. 2007. *Fishing in Indiana: Motivations of Indiana Anglers*. West Lafayette: Purdue University, 6 pp. FNR-IDNR-101-W.
36. **Broussard, S.R.** and K. Floress. 2007. *Are Newsletters Effective? Assessing their Role as a Communication Tool*. West Lafayette: Purdue University, 4 pp. FNR-177-W.
37. LaLopa, J.M. and **S. R. Broussard**. 2006. *Interdisciplinary Teaching: Best practices for developing and implementing a rich and rewarding learning experience for students and teachers*. *Chef Educator Today* (Summer 2006): 28-31. [Note: this is a teaching journal for Hospitality and Tourism discipline]
38. **Broussard, S.R.** and K. Schaaf. 2004. *A Private Lands Perspective on Collaboration*. *Journal of Community-Based Collaboratives Research* (May). <http://www.cbrc.org/php-bin/news/showArticle.php?id=39>.
39. Simon-Brown, V., Withrow-Robinson, B., Engle, M., Reed, A.S., and **S. Broussard**. 2003. Art as Catalyst for Conversation. *Women in Natural Resources* 24(1): 25-30.

TRADE PUBLICATIONS

1. Mullen, M. and **S. Broussard Allred**. 2011. Ties to the Land: Planning for the Future of Your Woodland. *The New York Forest Owner* 49(5): 5, 9.

2. Floress, K. and **S. Broussard**. 2009. *Here's How to Make the Best Use of Newsletters*. *The Forestry Source*, Society of American Foresters, January 2009.
3. Smallidge, P. and **S. Broussard Allred**. 2009. *Ask a Professional: Frequently Asked Questions about Webinars*. *New York Forest Owner*, 47(5): 6-7, 17.
4. Schaaf, K. and **S. Broussard**. 2003. *Researchers Try to Gauge Public's Preference for Forest Policy Tools*. *The Forestry Source*, Society of American Foresters, December 2003.

OTHER

1. Editor, *New York Forest Owner* magazine, Forest Landowner Profiles (2010-2014).
2. Beatty, A. S., Feder, M., & Storksdieck, M. (Eds.). (2014). *Climate Change Education: Engaging Family Private Forest Owners on Issues Related to Climate Change: A Workshop Summary*. National Academies Press.
 - a. National Research Council of the National Academy of Sciences: Served on Steering Committee on Engaging Family Private Forest Owners on Issues Related to Climate Change, Board on Science Education, Division of Behavioral Social Sciences and Education.

EXTENSION WEBSITES AND DIGITAL OUTREACH RESOURCES

Rust to Green Binghamton (R2GB)

Rust2GreenBinghamton.com

[Living with Water: Stories of Flood Resilience \(Story Map\)](#)

Your Land, Your Legacy

YourLegacyNY.org

Global Citizenship and Sustainability (GCS)

Global Citizenship and Sustainability Program, [2019 Digital Story](#) (Sibu site)

Global Citizenship and Sustainability Program, [2019 Digital Story](#) (Long Lamai site)

Global Citizenship and Sustainability Program, [2018 Digital Story](#) (Long Lamai site)

Sebastian Ogando 2017, Post-graduation [Digital Reflection on Global Citizenship and Sustainability](#)

Cornell in Borneo 2016, [Kevin Alyono](#)

Global Citizenship and Sustainability Program, [2016 Digital Story](#)

Global Citizenship and Sustainability Program, [Winter 2015 Digital Story](#)

Global Citizenship and Sustainability Program, [Summer 2015 Digital Story](#)

Digital Story 2015: [Redefining Global Citizenship](#) (Roda Zigetta)

Digital Story 2015: [Finding Similarities in Differences](#) (Ariel Smilowitz)

Digital Story 2015: [TreiJon Johnson](#)

Digital Story 2015: [Mariela Graciela](#)

Digital Story 2015: [Phattarawarin Palam](#)

Digital Story 2015: [Jidapa Sae-Bun](#)

CONFERENCE PROCEEDINGS OF PROFESSIONAL MEETINGS (PEER-REVIEWED)

1. Portway S. & Lewis T. L., **Broussard Allred S.** & Frank R. 2020. Longitudinal Influence of Online Consumer Knowledge on Millennials' Sustainable Clothing Consumption. *Sustainability in Fashion Proceedings* 1(1). doi: <https://doi.org/10.31274/susfashion.11420>
2. **Allred, S.** and A.K. Somchanhmvong. 2014. Examining Student Learning Outcomes from the Global Citizenship and Sustainability Community-Based Research Exchange Program. *Proceedings of the 1st International Conference on Service-Learning, Nov. 20-21, 2014, Hong Kong.*
3. Zhalnin A.V., **S. Broussard**, and R.F. Farnsworth. 2008. Effectiveness of forest stewardship program in conserving natural resources on private lands in Indiana, USA. In: Jacobs, D.F., Michler, C.H. (eds.) *Proceedings, 16th Central Hardwood Forest Conference.* April 8-9, 2008, West Lafayette, Indiana. General Technical Report NRS-P-24. Newton Square, PA: US Department of Agriculture, Forest Service, Northern Research Station, p.314-322.
4. **Broussard, S.R.** and G. Goff. 2008. Forest landowner networks: exploring information exchange and behavioral outcomes (USA). In: Buttoud, G. (ed.) *Proceedings of the International Union of Forestry Research Organizations, International Symposium on Small-scale Rural Forest Use and Management: Global Policies versus Local Knowledge*, Gerardmer, France June 23-27, p.51-56.

TECHNICAL RESEARCH REPORTS

1. Tobin, D., Radharkishna, R., Chatrchyan, A., Chan, J., and S. **Allred**. 2015. *Climate Change Capacity Discovery: Current Activities and Future Priorities at Land-grant Universities in the Northeast.* Research report prepared for USDA Northeast Climate Hub, 31 pp.
2. **Allred, S.B.**, Stedman, R.C., Tse, Caroline and M. Mullen. 2015. Building Local Capacity for Conservation and Land Use Planning in the Hudson Valley: Evaluation of the Hudson River Estuary Program's Biodiversity Outreach Program. Human Dimensions Research Unit Publ. Series 15-8. Dept. of Nat. Resources, Coll. Agric. and Life Sci., Cornell Univ., Ithaca, NY. 191 pp.
3. G. Gary and **S. Allred**. 2015. Needs Assessment of Hudson River Estuary Streamside Landowners: Flooding and Stream Management Behaviors, Motivations, and Education Preferences. HDRU Publ.15-1. Dept. of Nat. Resources, Coll. of Agric. and Life Sci., Cornell Univ., Ithaca, NY. 55 pp.
4. **Allred, S.**, Stedman, R., Gary, G. and R. Parks. 2014. Managing for New England Cottontail Rabbit Habitat in New York's Eastern Hudson Valley: Landowner Attitudes, Motivations, and Barriers. Human Dimensions Research Unit Publ. Series 14-9. Dept. of Nat. Resources, Coll. of Agric. and Life Sci., Cornell Univ., Ithaca, NY. 56 pp.
5. Rogers, S. C., Hoover, W.L., **Allred, S.B.** 2013. *Public acceptability of forest management practices at Morgan-Monroe State Forest.* In: Swihart, R.K., Saunders, M.R., Kalb, R.A., Haulton, G.S, Michler,

- C.H., eds. 2013. *The Hardwood Ecosystem Experiment: a framework for studying responses to forest management*. Gen. Tech. Rep. NRS-P-108. Newtown Square, PA: U.S. Department of Agriculture, Forest Service, Northern Research Station: 254-286.
6. Connelly, N.A., **Allred, S.B.**, and P.J. Smallidge. 2013. *Foresters' and Logger's Views on Woody Biofuels in New York*. Human Dimensions Research Unit Publication Series 13-02, Cornell University, Ithaca, NY.
 7. Keller, E., **Allred, S.**, Chatrchyan, A. and C. Klocker. 2012. *Assessment of Need for a New York State Master Watershed Steward Program*. Cornell University Cooperative Extension. 53pp.
 8. Dayer, A., **Allred, S.B.**, Stedman, R.C., Decker, D.J., Enck, J.W., and M. Kurth. 2011. *New York's Southern Tier Landowners' Management for Early Successional Forest Habitat: Attitudes, Barriers, and Motivations*. Cornell University Human Dimensions Research Unit, HDRU Series No. 11-9, November 2011, 93p.
 9. Connelly, N.A., **Allred, S.B.**, and P.J. Smallidge. 2011. *New York State Woodland Owners and Their Interest in Woody Biofuels*. Cornell University Human Dimensions Research Unit, HDRU Series No. 11-6, September 2011, 40p.
 10. **Broussard Allred, S.**, Goff, G., Wetzel, L., and M. Luo. 2009. *An Evaluation of the NY Master Forest Owner Volunteer Program: Survey of Woodland Owners Visited by a NY Master Forest Owner Volunteer*. Cornell University Human Dimensions Research Unit, HDRU Series No. 09-7, June 2009, 39p.
 11. **Broussard Allred, S.**, Goff, G., Wetzel, L., and M. Luo. 2009a. *An Evaluation of the NY Master Forest Owner Volunteer Program: Master Forest Owner Activities and Impact*. Cornell University Human Dimensions Research Unit, HDRU Series No. 09-6, June 2009, 51p.
 12. **Broussard, S.** Washington-Ottombre, C., Haley, A., Ladd, B. and J. Frankenberger. 2006. *Program Evaluation of the 2006 Indiana Watershed Leadership Academy*. Technical Report, Purdue University, 67p.
 13. **Broussard, S.R.**, Farnsworth, R.L., Adhikari, T.R., and A. Zhalnin. 2006. *Spatial Analysis Project: A joint project between the Indiana Division of Forestry, Purdue University, and the USDA Forest Service*. Technical Report, Purdue University, 46p.
 14. **Broussard, S.R.** and C. Lamprecht. 2006. *Understanding Your Perspectives: A Survey of Indiana Forestland Owners*. Technical Report, Purdue University, 46p.
 15. Cheng, T., Fernandez-Gimenez, M., Ballard, H., **Broussard, S.**, Danks, C., Daniels, S., McDermott, M., Seidl, A., and V. Sturtevant. 2006. *Ford Foundation Community-Based Forestry Demonstration Program Research Component*. 75p.
 16. **Broussard, S.R.**, Ottombre-Washington, C., Haley, A., Ladd, B., and J. Frankenberger. 2006. *Indiana Watershed Groups: Exploring Activities, Characteristics, Barriers, Information Use, and Training Needs*. Technical Report, Purdue University, 50p.
 17. **Broussard, S.R.** and A. Haley. 2005. *2005 Angler Survey*. Technical Report, Purdue University, 140p.

18. **Broussard, S.R.**, Lamprecht, C., and C. Michler. 2005. *2004 Indiana Logger Survey: A Joint Study by Purdue University, the University of Wisconsin, and the USDA Forest Service*. Technical Report, Purdue University, 40p.
19. **Broussard, S.R.**, Farnsworth, R.L., and T. R. Adhikari. 2005. *Current Status and Trends: Indiana's Classified Forest Program*. Technical Report, Purdue University, 14p.
20. **Broussard, S.R.**, Farnsworth, R.L., and B.A. Martin. 2004. *Partnership for Forest Conservation in South Central Indiana: Establishing a Long-Term System for Classified Forests Data Entry, Update, and Retrieval in a Web-Based Spatial Framework*. Technical Report, Purdue University, 31p.
21. **Broussard, S.R.**, Cox, K., Martin, B.A., and R.L. Farnsworth. 2004. *Models of Forest Stewardship: Mapping Classified Forests in Forest Legacy Areas and the Upper Wabash River Basin in Indiana*. Technical Report, Purdue University, 61p.

SYMPOSIA, CONFERENCE, AND OTHER PRESENTATIONS

*INVITED PRESENTATIONS

Allred, S. and A. Chatrchyan. 2022. Local municipal capacity for climate change action in NYS: Exploring the urban-rural divide. *NYS DEC Interagency Climate Adaptation and Resilience Work Group*, June 15, 2022.

Harrison, C., **Allred, S.**, Ferrare, K. and P. Catanzaro. 2022. Stories of Black Rural Land Stewardship and Legacy in the Northeast. *U.S. Forest Service, Eastern Region Cooperative Forest Management Committee Webinar series*, May 26, 2022.

Ponstingel, D., **Allred, S.** and L. Heady. 2022. The impact of conservation efforts and population characteristics on land use and land cover in the Hudson River estuary watershed. *American Association of Geographers Annual Meeting*, February 28, 2022.

Green, A. and **S. Allred**. 2022. Bridging Race, Gender & The Environment: Establishing a Black Feminist Political Ecology. *Integrative Conservation Conference*, February 3-5, 2022.

Allred, S., Ferrare, K., Catanzaro, P., O. Lukacic and C. Graham. 2021. Stories of Black landowner stewardship. *USDA Northeast Climate Hub Leadership Team Meeting*, January 20, 2022.

*Quartuch, M., **Allred, S.**, Catanzaro, P., Markowski-Lindsay, M. and E. Markowitz. 2021. Predicting landowner legacy planning decisions. *University of Kentucky, Dept. of Forestry and Natural Resources Seminar Series*, November 17, 2021.

***Allred, S.** 2021. Toxic Inequality in Alabama's Black Belt: Exploring community narratives of environmental justice. *Princeton University, School of Public and International Affairs, Center for Policy Research on Energy and the Environment (C-PREE) Seminar Series*, November 8, 2021.

Allred, S. and A.K. Somchanhmvong. 2021. Community-led research as service-learning. *8th e-Borneo Knowledge Fair*, October 26, 2021 (virtual).

- Allred, S.** and D. Ponstingel. 2021. Conservation planning research in the Hudson River Estuary watershed. *Hudson Valley Conservation Partners meeting, Hudson River Estuary Program and Cornell University*, Oct. 22, 2021 (virtual).
- Allred, S.,** Ferrare, K., Catanzaro, P., O. Lukacic and C. Graham. 2021. Black Rural Lives Matter: Stories of Black rural landownership stewardship. *Watershed Wednesdays Virtual Forum, Upper Susquehanna Coalition*, October 20, 2021.
- Allred, S.** 2021. Decolonizing research methods in conservation social sciences. *Conservation Justice: Recognizing the past, forging the future in our teaching and scholarship*, Dept. of Natural Resources and the Environment, October 7, 2021.
- Allred, S.** and N. Heath. 2021. Community-centered narratives of environmental justice. *International Association for Society and Natural Resources Virtual Conference*, June 22, 2021.
- *Blaise, G., **Allred, S.**, and Morreale, S. 2021. Rural Network Ties: Mapping the Spread of Community-Based Agroforestry and its Outcomes in the Latibonit Region of Haiti. *International Association for Society and Natural Resources Virtual Conference*, June 23, 2021.
- ***Allred, S.** 2021. The role of conservation social science in community resilience to climate change. *Presidential Salon on Climate Solutions*, April 29, 2021.
- ***Allred, S.** 2021. Climate Justice. Workshop at the *B.O.S.S. (Building ourselves through sisterhood and service) Annual Mental Health Summit*, April 17, 2021.
- ***Allred, S.** 2021. Cultural resilience in Borneo. Northern Illinois University, *Center for Southeast Asian Studies Graduate Colloquium and the Dept. of Geographic and Atmospheric Sciences*, April 16, 2021.
- ***Allred, S.** 2021. Conservation and culture and Borneo. Presentation to the *Southeast Asia Youth Leadership Program (SEAYLP)*, April 15, 2021.
- ***Allred, S.** and A. Chatrchyan, A. 2021. Planning for the protection of cultural landscapes in a changing climate. *University of Camerino, School of Architecture and Design Seminar Series*, March 22, 2021.
- Allred, S.** 2021. The Role of social capital in community resilience to climate change. *Perspectives on the Climate Change Challenge Seminar Series*, Cornell University, March 15, 2021.
- Allred, S.** 2021. Stories of Black rural land stewardship and legacy in the Northeast. *Department of Natural Resources and the Environment Graduate Student Association Research Symposium 2021. (Bio)diversity: Pursuing Diversity, Equity, and Inclusion in Our Work and Communities*, Feb. 1, 2021.
- Allred, S.B.** 2020. Moderator for the 2020 State of NY Sustainability Conference Keynote: Connecting the Dots Between the Climate Crisis and Racial Justice. *The New York Coalition for Sustainability in Higher Education (NYCHSE)*, December 3, 2020.
- ***Allred, S.B.** 2020. Cultural contributions to community resilience in Borneo. *Cornell Undergraduate Research Board Humanities Mini-symposium*, Cornell University, Ithaca NY, October 28, 2020.

***Allred, S.B.** 2020. Exploring community resilience across space and time. A 2020 View of Climate Change, *Trustee Council Advisory Meeting, Cornell Atkinson Center for Sustainability*, Panel Presentation, Cornell University, Ithaca NY, October 9, 2020.

Mouillesseaux-Kunzman, H. and **S. Allred**. 2020. Riverine flooding in Binghamton, NY: Rallying the Present and Preparing for the Future in the Context of the Past. *Accelerating Adaptation Practice in New York State*. Ithaca, NY March 5, 2020.

Harris, R., Kuo Somchanhmvong, A. and **S.B. Allred**. 2020. Service-learning sharing session workshop. *Universiti of Malaysia Sarawak*, Kuching, Malaysia, January 16, 2020.

Georgakakos, C. B., Cerra, J., **Allred, S. B.**, Williams, K., Walter, T., LoGiudice, E., & Smith, G. 2019. Cross-disciplinary learning in environmental engineering and landscape architecture. *AGUFM, 2019*, ED44A-06. San Francisco, CA, December 9-13, 2020.

***Allred, S.** 2019. Community-focused interventions for successful conservation of natural resources. *SUNY Cobleskill 7th Generation Lecture Series*. Cobleskill, NY, October 10, 2019.

***Allred, S.** 2019. *Meridian Diplomacy Forum: Countries of the Mekong*. Panelist: Leveraging tourism for sustainable ecological development and cultural heritage. Washington DC, June 6, 2019.

Naiman, S., **Allred, S.** and R. Stedman. 2019. Topophilia vs. Biophilia: An investigation of the predictive power of place attachment and environmental identity on place-protective behaviors. *International Symposium on Society and Resource Management*, Oshkosh, WI, June 4, 2019.

***Allred, S.** 2019. Is Sustainable Development Possible? Research, Teaching and Engagement at Cornell. *Thought Leader Panelist at the Asia Pacific Leadership Conference*. Bangkok, Thailand, March 30, 2019.

***Allred, S.** 2018. Building Sustainability and Resilience through Engagement. Keynote Address at *Cornell University's 2018 Sustainability Leadership Summit*, Ithaca NY, Dec. 6, 2018.

Allred, S., Ault, T., Herrera, D. and Allison Chatrchyan. 2018. Perspectives on Drought Resilience: Bridging Explicit and Tacit Knowledge. XVII Jornada de Investigacion Cientifica, Universidad Autonoma de Santo Domingo, Santo Domingo, Dominican Republic, November 22, 2018.

Mouillesseaux-Kunzman, H., **Allred, S.**, Murphy, R. and B. Roberts. 2018. Leveraging Community Capitals for Resiliency. *One Health Symposium*, Cornell University College of Veterinary Medicine, Ithaca NY, November 16, 2018.

Allred, S. 2018. Community Cultural Perspectives on Resilience: Rust2Green Binghamton. 2018 Community Development Institute: Flood Risk and Community Resiliency. *Cornell University*, Ithaca, NY, October 12, 2018.

***Allred, S.** 2018. Journey to Borneo: Finding your place in the world. *Cornell Orientation*. Ithaca, NY, August 19, 2018.

Mouillesseaux-Kunzman, H., Murphy, R. and **S. Allred**. 2018. Community development as resiliency strategy: A deep dive into the social aspects of community resiliency. *Community Development Society Annual Meeting*, Detroit MI, July 25, 2018.

Mouillesseaux-Kunzman, H., Roberts, B. and **S. Allred**. 2018. Rust to Green Binghamton and the Role of Arts and Culture in Community Resiliency. *National Association of Community Development Extension Professionals*, Cleveland OH, June 21, 2018.

Allred, S. and Thorn, K. 2018. Discussing Climate Change with Agriculture and Natural Resources Audiences: Professional Perspectives. *USDA Climate Learning Network*, April 12, 2018.

Cerra, J. Walter, T., **Broussard Allred, S.**, Williams, K., LoGiudice, L., Smith, G., and C. Georgakakos. 2018. Preparing for practice: Introducing cross- disciplinary collaboration for students pursuing for professional careers. *Connecting Research and Teaching Conference, Center for Teaching Innovation (CTI) and the Cornell University Center for the Integration of Research, Teaching, and Learning (CU-CIRTL)*, Ithaca NY, May 21, 2018.

Cerra, J., **S. Broussard Allred** and T. Walter. 2018. Cross-disciplinary collaborations on climate adaptive Service learning projects: Lessons learned. Roundtable, Connecting Research and Teaching Conference, Center for Teaching Innovation (CTI) and the Cornell University Center for the Integration of Research, Teaching, and Learning (CU-CIRTL), Ithaca NY, May 21, 2018.

***Allred, S.** 2018. From Binghamton to Borneo: Engaged Learning Across Space and Time. *Cornell Academics and Professors Emeriti Lecture Series*, Ithaca, NY, May 17, 2018.

***Allred, S.** 2018. Exploring Indigenous Community Resilience with the Penan of Malaysian Borneo. Gatty Lecture Series, Southeast Asia Program, Cornell University, Ithaca, NY, April 19, 2018.

Allred, S. and Thorn, K. 2018. Discussing Climate Change with Agriculture and Natural Resources Audiences: Professional Perspectives. *USDA Climate Learning Network*, April 12, 2018.

***Allred, S.** and A. Bartel. 2017. Preparing Students for Engagement. *Office of Engagement Initiatives, Engaged Cornell Workshop Series*, Cornell University, Ithaca, NY, March 20, 2018.

Allred, S. 2018. Application of Social Science to Landowner Behavior. NYC Dept. of Environmental Protection, Riparian Buffer Initiative, Kingston, NY, Feb. 22, 2018.

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- ***Broussard, S.R.** and R.L. Farnsworth. 2005. Spatial Analysis Project. *Indiana Forest Stewardship Coordinating Committee Meeting*, Indianapolis, IN June 30, 2005.
- ***Broussard, S.R.** 2005. Collaboration on Private Lands. *Ohio State University Seminar Series*. Columbus, OH, February 10, 2005.
- ***Broussard, S.R.** State Trends in Forest/Wildlife Issues. *Managing Wildlife for Sustainable Forest—Managing Forests for Sustainable Wildlife Conference*, Indianapolis, IN, March 3-5, 2005.
- ***Broussard, S.R.**, Farnsworth, R.L., and B. Martin. Classified Forests Spatial Analysis Project. *Indiana Forest Stewardship Coordinating Committee Spring Meeting*, Indianapolis, IN December 8, 2004.
- Broussard, S.R.** and S. Munoz-Eifler. “Exploring Human-Wildlife Conflicts: An investigation of values, attitudes, and perceptions of wildlife damage through the Indiana Wildlife Conflicts Information Hotline.” *Mid-West Fish and Wildlife Conference*, Indianapolis, IN, December 2004.
- ***Broussard, S.R.** *Creating the “Virtual Commons:” Landowner Collaboratives. Forestland Conservation: An Indiana Portfolio Conference*, Nashville, IN, November 10, 2004.
- Broussard, S.R.** and B.K. Miller. Opinions Toward Land-Use Planning and Protection of Natural Resources: A Comparative Study of Government Officials and the General Public. *World Association for Public Opinion Research*, Pamplona, Spain, November 25-28, 2004.
- Schaaf, K.A. and **Broussard, S. R.** Assessing the public’s preferences for private forest policy tools. *Canadian Institute of Forestry and Society of American Foresters National Convention*, Edmonton, Alberta, Canada, October 5, 2004.
- Ross-Davis, A.L. and **S.R. Broussard**. Applying the Theory of Planned Behavior to Understand Land-Use Decisions: A Case Study of Decision to Harvest Trees on Nonindustrial Private Forests. *Society of American Foresters Annual Meeting*, Edmonton, Alberta, Canada, October 5th, 2004.
- Broussard, S.R.**, and A. Ross-Davis. The Drop-off Pick-up Method: An Alternative Approach to Reduce Nonresponse Bias in Survey Research. *6th International Conference on Logic and Methodology (RC33)*, Amsterdam, The Netherlands, August 17-20, 2004.
- Schaaf, K.A. and **S.R. Broussard**. 2004. What is the climate for collaboration?: Examining private landowner perspectives. *International Association for Society & Natural Resources Conference*, June 3, 2004; Keystone, CO.
- Ross-Davis, A.L. and **S.R. Broussard**. Land-use Decisions on Nonindustrial Private Forestland in Indiana *International Symposium for Society and Natural Resources*, Keystone, CO, June 2, 2004.
- Cox, K. and **S. R. Broussard**. Private Forest Landowner Management Objectives and Practice: Linking Attitudes, Knowledge, and Management Activities in a Spatial Environment. *IUFRO Human Dimensions of Family, Farm, and Community Forestry*, Pullman, WA, March 31-April 3, 2004.

Schaaf, K.A., **Broussard, S. R.**, and Hoover, W.L. Private lands in the Midwest: Exploring landowner views on collaboration, social capital, and community. *Human Dimensions of Family, Farm, and Community Forestry International Symposium*, Pullman, WA, March 31-April 3, 2004.

***Broussard, S.R.** Sustaining Natural Resources on Private Lands in the Midwest: A Quantitative and Qualitative Exploration into Landowner Views on Collaboration, Community, and Social Capital. *Center for the Study of Institutions, Populations, and Environmental Change (CIPEC) Colloquium Series*, March 11, 2004.

***Broussard, S.R.** and K. Cox. Private Forest Landowner Management Objectives and Practices: Linking Attitudes, Knowledge, Management Activities, and Forestland Characteristics in a Spatial Environment. *Indiana Society of American Foresters winter meeting*. Greensburg, IN, February 11-12, 2004.

***Broussard, S.R.** and S. Munoz-Eifler. Human Conflicts with Wildlife - Do Perceptions Reflect Reality? Linking Public Perceptions and Attitudes Towards Wildlife with Actual Wildlife Damage. *National Wildlife Control Operators Association Annual Meeting*, Biloxi, MS, February 9-10, 2004.

Schaaf, K.A., **Broussard, S.R.**, and W.L. Hoover. Private Lands in the Midwest: Exploring Landowner Views on Collaboration, Community, and Social Capital. *IUFRO Human Dimensions of Family, Farm, and Community Forestry*, Pullman, WA, March 19-April 3, 2004.

***Broussard, S.R.** Exploring Land-Use, Natural Resources, and Water Quality Issues in Indiana's Upper Wabash River Basin. *Purdue University Agronomy Department Crop, Soil, and Environmental Sciences Seminar Series*. West Lafayette, IN, September 29, 2003.

Broussard, S. R. and La Lopa, J. M. 2004. "Bridging the Disciplines Through Sustainable Community Development: An Interdisciplinary Service-Learning Course." *Professional Organization Development (POD) Network*, Montreal, Quebec (5 November).

Broussard, S.R. and S. Munoz-Eifler. Human Conflicts with Wildlife - Do Perceptions Reflect Reality? Linking Public Perceptions and Attitudes Towards Wildlife with Actual Wildlife Damage. *Mid-West Fish and Wildlife Conference*, Kansas City, MO, December 7-9, 2003.

***Broussard, S.R.**, Whitaker, B.A., and B. K. Miller. Understanding Behavior and Behavioral Change. *Indiana Association of Soil and Water Conversation Districts state meeting*, Nashville, IN, August 1-3, 2003.

Whitaker, B. and **S. Broussard**. "A Historical Look at the Last 30 Years of NEPA-Forest Service Litigation." *Changing Social Landscapes Symposium*. Milwaukee, WI, March 26-28, 2003.

Broussard, S.R., M. Fly, D. Ostermeier, and B. Lewis. Addressing Landscape Change from a Private Lands Perspective: The "Sustaining Natural Resources on Private Forest Lands" Project. *International Symposium on Society and Resource Management*, Bloomington, IN, June 2-5, 2002.

Macklin, A., Freeman, B., and Broussard, S. 2002. "Distributed Problem-Based Learning 101: Trying Out New Teaching Methods Without 'Maxing Out' Your Learning Curve." *Teaching, Learning, and Technology Conference*, West Lafayette, IN (20 February).

Broussard, S. R. 2002. "Minorities and the Environment". Purdue University African-American Studies Department Spring Lecture Series, West Lafayette, IN.

Broussard, S. R. 2002. "Minorities and the Environment". Purdue University African-American Studies Department Spring Lecture Series, West Lafayette, IN.

Broussard, S.R. and A.S. Reed. 2001. "Predators Beside a Mountain Stream: Using Art To Engage the Public in Dialogue Around Forestry Issues." *International Union of Forestry Research Organizations, Extension Working Party Symposium*. Lorne, Australia, 1 November 2001.

***Broussard, S.R.** 2001. "Effects of Land-Use Decisions on Natural Resources in Indiana, Missouri, and Tennessee." *Keynote Address, National Hardwood Lumberman's Association Annual Meeting*. French Lick, Indiana, 17 June 2001.

Simon-Brown, V., **S.R. Broussard**, M. Engle, A.S. Reed, and B. Withrow-Robinson. "Using Art to Teach About Forestry Issues." Presented at *Oregon Extension Annual Conference*, Corvallis, OR, 21 September 2000.

Broussard, S. R. and J.C. Bliss. "Sustainability in Natural Resource Extension Education Programs: Exploring the Concept and its Implementation." *Eighth International Symposium on Society & Resource Management*, Bellingham, WA, 22 June 2000.

Broussard, S.R. and J.C. Bliss. "Understanding Sustainability in Natural Resource Extension Programs." *Society of American Foresters Annual Meeting*, Portland, OR, 11 September 1999.

Broussard, S.R. and J.C. Bliss. "From Theory to Practice: Sustainable Development in Cooperative Extension Natural Resource Programming." *Rural Sociological Society 61st Annual Meeting*, Portland, OR, 5 August 1999.

Broussard, S.R. and S.B. Jones "Non-industrial Private Working Forests: Can we Teach Forest Stewardship to the Urban Citizens of Tomorrow?" *Symposium on Non-industrial Private Forests: Learning from the Past, Prospects for the Future*, Washington, DC, 20 February 1996.

Broussard, S.R. and S.B. Jones. 1996. "Teaching Forest Stewardship to Philadelphia Area Youth." *Pennsylvania Alliance for Environmental Education 1996 Annual Conference*, Philadelphia, PA, 11 November 1996.

Broussard, S.R. "Sustaining Working Forests in Urbanizing Environments: Teaching Urban High School Students with Forestry Demonstrations." *Pennsylvania Alliance for Environmental Education 1995 Annual Conference*, Chambersburg, PA, 11 November 1995.

***Broussard, S.R.** "Exploring Gender and Ethnic Diversity." *Challenges and Achievements IV Conference: A Conference for Women in the Sciences and Engineering*, University Park, PA, 16 April 1994.

***Broussard, S.R.** "The Root of the Matter: A Mosaic in the Making." *Minorities in Agriculture, Natural Resources, and Related Sciences Association 9th Annual Conference*, Sacramento, CA, 8 April 1994.

GRANTS AWARDED (CORNELL UNIVERSITY)

In Review:

Jannink, J-L. and **S. Allred**. (*In Review*). Minorities in Agriculture and Natural Resources and Related Sciences, Cornell Chapter Support. New York State Dept. of Agriculture and Markets (NYS DAM). \$29,931. [Submitted August 2022]

Klinck, H. and S. Allred. (*In Review*). An integrative soundscape approach to investigating social-ecological change in a forest city. National Science Foundation, Human-Environment and Geographical Sciences Program (HEGS). \$400,000. (Co-PI) [Submitted January 2022, Project dates: 07/01/2022-06/30/2024]

Awarded:

Zinda, J., Ezell, J., **Allred, S.** and J. Ficarra. 2022-2023. Unequal Exposures: A Multi-Hazard Review of Environmental Inequity. Polson Institute for Global Development, Dept. of Global Development, Cornell University. (Co-PI). \$18,000.

Northeast Integrated Networks for Just Adaptation. (2022-2023). NOAA Climate Program Office (CPO), Regional Integrated Science and Assessments (RISA) FY2022. \$100,000.

Sullivan, P., Sethi, S. and **S. Allred**. 2021-2025. Hudson River Estuary Program Natural Resource Management Assistance. New York State Department of Environmental Conservation. (Co-PI). \$7,815,985.

Allred, S., Meredith, G. and S. Morreale. 2021-2023. Accelerating Agroforestry Adoption to Increase Planetary Health. Cornell Atkinson Center for Sustainability, Academic Venture Fund. (PI). \$174,852.

Allred, S. 2021-2022. Building Extension Capacity around Legacy Planning for Woodland Owners. Subcontract from University of Wisconsin on NIFA RREA National Focus Funds grant. \$4,475. (PI on Subcontract).

Allred, S. and P. Catanzaro. 2020-2021. Stories of Black Rural Land Stewardship and Legacy in the Northeast. Cornell Rural Humanities Initiative (from an award by the Andrew W. Mellon Foundation), \$10,000. (PI)

Klinck, H., **Allred, S.**, and V. Beard. 2020-2023. Traversing the Java Sea: Social-ecological impacts of an Asian megacity migration on a biological and cultural diversity hotspot. Migrations Global Challenge, Vice Provost for International Affairs, Cornell University. \$110,391. (Co-PI).

Allred, S. and J. Michener. 2019. Toxic Inequality: Environmental Justice in America. Learning Where You Live Grant, Engaged Cornell. \$2,500. (PI)—*grant returned to sponsor due to Covid-19 travel restrictions*.

Allred, S. and J. Michener. 2019. Toxic Inequality Initiative. Engaged Opportunity Grant. \$5,000. (PI)

Allred, S. and K. McGowan. 2018-2019. Digital Consulting and Production Services, College of Arts and Sciences. \$19,196. (PI)

Ault, T., **Allred, S.**, Chatrchyan, A., and Stroock, A. 2018-2020. Integrating climate, crop, and cloud computing data in the Caribbean to improve drought resilience. Atkinson Center for a Sustainable Future, Academic Venture Fund Grant. \$150,000. (Co-PI).

Allred, S., Peters, S., Horrigan, P., Kiely, R. and M. Hargraves. 2018-2020. Participatory Evaluation of the Rust to Green University-Community Partnership. Cornell University, Office of Engagement Initiatives. (PI). \$100,000.

Allred, S., Horrigan, P., Chan, J., Peters, S., Kuo Somchanhmvong, A., Blakely-Armitage, R., Kay, D. and K. Tidball. 2017-2018. Rust to Green Binghamton (R2GB) Living with Water Initiative: Undergraduate Engaged Research Grant Program. Engaged Cornell, Undergraduate Engaged Research Program. (PI) \$15,000.

Chatrchyan, A., DeGaetano, A., Hoffman, M., Allred, S., Krasny, M, Bunting-Howarth-K. 2017-2019. Climate Master Volunteers: Supporting the work of Climate Change Adaptation, Mitigation, and Community Resilience at the Local Level. USDA NIFA. \$250,000. 6/15/2017-06/15/2019.

Chatrchyan, A., Hoffman, M. and **S. Allred.** 2014-2017. Cornell Northeast Climate Hub Risk Assessment and Capacity Building. USDA Agricultural Research Service, North Atlantic Area. (Co-PI) \$160,000.

Allred, S.B. and A.Kuo Somchanhmvong. 2016-2017. The Global Citizenship and Sustainability Program: Service-Learning and Community-Based Research in Borneo. Vice Provost for International Affairs (VPIA), Internationalizing the Cornell Curriculum (ICC) grant. (PI) \$25,000.

Allred, S., Horrigan, P., Chan, J., Peters, S., Kuo Somchanhmvong, A., Blakely-Armitage, R., Kay, D. and K. Tidball. 2016-2017. Rust to Green Binghamton (R2GB) Living with Water Initiative: Undergraduate Engaged Research Grant Program. Engaged Cornell, Undergraduate Engaged Research Program. (PI) \$25,000.

Chatrchyan, A., **Allred, S.B.** and M. Hoffmann. 2015-16 (9/1/15-8/31/16). Assessing and Building Capacity for Climate Smart Farming Decisions in the Northeast. USDA Agricultural Research Service PSWMRU. (Co-PI) \$60,000.

Allred S.B. 2015. Global Citizenship and Sustainability Program. Faculty Fellows in Service Program, Public Service Center. \$2,000.

Allred, S.B. and A. Somchanhmvong, A. 2015. Cornell University-University of Malaysia at Sarawak Partnership for Indigenized Development and Climate Change. Mario Einaudi Center for International Studies. (PI) \$4,000.

Allred, S.B. 2015-2018. Understanding the Impact and Efficacy of Albany Pine Bush Preserve Commission Outreach & Education Programming on Conservation Awareness and Action. Albany Pine Bush Preserve Commission. (PI) \$92,121.

Allred, S.B. 2014-2015. Engaged Learning for Climate Change, Environmental Protection and Sustainable Development towards Increased Resilience of Borneo's Indigenous Communities. Cornell University Southeast Asia Program (SEAP), Faculty Research Grant. (PI). \$2,000.

Allred, S.B. and Bunting-Howarth, K. 2014-2016. Visionmaker Jamaica Bay: Evaluation and Synthesis of Community Generated Adaptation Strategies to Enhance Resilient Ecosystems in Jamaica Bay, New York. Dept. of Interior, National Park Service. (PI on Subcontract from Wildlife Conservation Society, E. Sanderson PI). \$67,310 (\$349,999 total).

Chatrchyan, A. and **S.B Allred.** 2014-2015. Assessing and Building Capacity for Climate Smart Farming Decisions in the Northeast. USDA-ARS-PSWMRU. (Co-PI). \$50,000.

Catanzaro, P., Markowski-Lindsay, M., Bell, K., Kittredge, D., Markowitz, E. Leahy, J., Butler, B., and **Allred, S.B.** 2015-2020. Understanding and informing family forest owner decisions of land transfer to enhance the viability and competitiveness of our forested landscapes. USDA NIFA. \$499,380.

Allred, S.B., Horrigan, P., Howe, R. and K. Tidball. 2014-2017. Local Government Capacity for Sustainability Planning and Community Resilience. Cornell University Agricultural Experiment Station. (PI) \$80,000.

Allred, S.B., Ferenz, G., Tidball, K., and K. Bunting-Howarth. 2014. Resilience Practice in Jamaica Bay and Environs: A Proposal to Help Launch the Science & Resilience Institute at Jamaica Bay. Rockefeller Foundation (PI on Subcontract from CUNY Hunter College, W. Solecki PI). \$107,450.

Allred, S.B. and Stedman, R.C. 2014. Designing an Evaluation Protocol for Hudson River Estuary Program Biodiversity Outreach Program. NYSDEC, Hudson River Estuary Program. (PI). \$27,005.

Allred, S.B., Wolford, W., McComas, K. and M. Hoffman. 2014-2015. Political Action and Mobilization around Climate Change. Atkinson Center for a Sustainable Future. (PI) \$17,500.

Allred, S.B. and Stedman, R.C. 2013. Designing an Evaluation Protocol for Hudson River Estuary Program Biodiversity Outreach Program. NYSDEC, Hudson River Estuary Program. (PI). \$22,619.

Allred, S.B. 2013-2014. Kaplan Family Distinguished Faculty Fellows in Service Learning, Cornell University Public Service Center. (PI) \$5,000.

Allred, S.B. 2013-2014. Global Environmental Sustainability and Citizenship Service Learning Initiative. Mario Einaudi Center for International Studies. (PI) \$4,000.

Allred, S.B. 2013-2014. Engaged Learning and Research Fellowship, Cornell University Center for Engaged Learning and Research. (PI) \$2,500.

Decker, D.J., Stedman, R.C. and **S.B. Allred**. 2011-2012. Public Attitudes Toward Wildlife and Its Accessibility. (Co-PI). \$287,999.

Allred, S.B. 2012-2015. Socio-Ecological Approach to Evaluating Effects of Exurban Development on Avian Communities. Subcontract from Wildlife Conservation Society to Cornell, National Science Foundation. (PI). \$41,470.

Allred, S.B. 2012-2013. Flood Resilience Education in the Hudson River Estuary. Needs Assessment and Program Evaluation. NYSDEC, Hudson River Estuary Program. (PI). \$119,349.

Allred, S.B. and Stedman, R.C. 2012-2013. Designing an Evaluation Protocol for Hudson River Estuary Program Biodiversity Outreach Program. NYSDEC, Hudson River Estuary Program. (PI). \$23,598.

Allred, S.B. 2012-2013. Civic Engagement, Civil Society Organizations, and Urban Environmental Governance: Implications for the New Environmental Politics of Urban Development. Cornell University, Institute for Social Sciences (ISS). (PI). \$5,000.

DeGaetano, A. and **S. B. Allred**. 2012-2014. Assessing attitudes to flood risk and climate change before and after the 2011 floods in New York State. National Oceanic and Atmospheric Administration (NOAA) Sector Applications Research Program (SARP). (Co-PI). \$68,517.

Broussard, S.B. 2012-2013. PSU Sub: Communicating effectively for enhanced woodland sustainability. Penn State University (Sponsor: US Forest Service). (PI) \$10,462.

Broussard Allred, S. and N. Bassuk. 2012-2014. Improving the Sustainability of Tree Planting in Urban Areas: the Effects of Stewardship and Site Conditions on Street Tree Survival. Toward Sustainability Foundation. (PI). \$7,000.

Stedman, R.C. and **S. B. Allred**. 2011-2012. Designing an Evaluation Protocol for Hudson River Estuary Program Biodiversity Outreach Program. NYSDEC, Hudson River Estuary Program. (Co-PI). \$25,000.

Broussard Allred, S., Klocker, C., and A. Chatrchyan. 2011-2014. Building the Capacity for Watershed Management in New York: Developing and Implementing the NY Master Watershed Steward Program. Cornell University Agricultural Experiment Station (Smith-Lever). (PI). \$96,936.

Broussard Allred, S. and A.M. Chatrychan. 2011-2013. Characterization of Attitudes among Hudson River Estuary Watershed Municipal Officials about Climate Change Adaptation. Cornell Water Resources Institute, Hudson River Estuary Program. (PI). \$31,000.

Broussard Allred, S. and P.J. Smallidge. 2010-2013. Communicating effectively for enhanced woodland sustainability. Cornell University Agricultural Experiment Station. (PI). \$28,000.

Broussard Allred, S., Schneider, R., and R. Stedman. 2010-2011. The New York State “Master Watershed Steward” Program: Building Capacity for Watershed Organizations in New York. Water Resources Institute. Funded. (PI) \$20,000.

Muth, A., Finley, J., **Broussard Allred, S** and P. Smallidge. 2010-2012. Communicating Effectively for Enhanced Woodland Sustainability. U.S. Forest Service Northeastern Area State and Private Forestry. (Co-PI on project, PI on Cornell Subcontract). \$209,622.

Broussard Allred, S. and P. Smallidge. 2009-2012. Woody biofuel production in New York: Building Capacity through Assessment and Education. Cornell University Agricultural Experiment Station (Hatch and Smith-Lever). (PI). \$59,000.

Broussard Allred, S. 2009-2012. Wappinger Creek Watershed Stakeholder Initiative: Stakeholder and Decision-maker Perspectives. Hudson River Estuary Program. (PI) \$9,500.

Stedman, R. and **S. Broussard Allred**. 2010. My Climate, My Community: Sustainable Climate Change Exhibits for Rural Audiences. Paleontological Research Institute. (Co-PI). \$21,960.

Broussard Allred, S. and R. Stedman. 2009-2010. Development of an Outcomes-Based Evaluation Framework for Assessing the Effectiveness of Watershed Group Activities in the Hudson Valley. Cornell Water Resources Institute, NY DEC Hudson River Estuary Program. (PI). \$20,000.

Broussard, S., Stedman, R., and P. Smallidge. 2008-2011. Cornell University Agricultural Experiment Station. Addressing Private Forestland Parcelization in the Hudson River Watershed: An Integrated Research and Extension Approach (PI). \$73,824.

Broussard, S., Smallidge, P. and R. Stedman. 2008-2009. Sustainable Forestry Partnership. Forest Stewardship Principles: Assessing Awareness and Building Capacity through Webcasting (PI). \$14,355.

Stedman, R., **Broussard, S.**, and K. Tidball. 2008-2011. Cornell University Agricultural Experiment Station. Linking watershed and community development groups to build socio-ecological resilience in the Hudson River Watershed (Co-PI). \$66,750.

Schneider, R., **Broussard, S.**, Curtis, P., and P. Smallidge. 2008-2011. Cornell University Agricultural Experiment Station (Smith-Lever). Empowering land managers to increase resilience of New York's natural resources in the face of regional climate change. \$60,000. (Co-PI).

Broussard Allred, S. and Peter Smallidge. 2010-2012. Communicating effectively for enhanced woodland sustainability. U.S. Forest Service, Northeastern Area State and Private Forestry, Forest Stewardship Project Competitive Grant. (PI). \$66,158.

Broussard, S. and G. Ferenz Fox. 2009-2011. Ittleson Foundation. Participatory Development of an Urban Forestry Community Engagement Model (PI). \$75,000.

Prokopy, L, Bonnell, J., **Broussard, S.**, Genskow, K., Gocmen, A., and R. Power. 2006-2010. Using Social Indicators to Evaluate Non-point Source Pollution Projects. USDA-CSREES National Integrated Water Quality Program. (Co-PI). \$598,000.

Curwood, S., **Broussard, S.**, and C. Winston. 2007-2010. 3rd Rock Reality. National Science Foundation, Information Science Education Program (Directorate for Education and Human Resources, Division of Elementary, Secondary and Informal Education). (Co-PI). \$2,935,330.

FUNDING SUMMARY (PURDUE UNIVERSITY)

- From 2001-2007, I was Project Investigator or Co-Project Investigator on 7 competitive research grants and 10 non-competitive grants totaling \$1.4 million; funds solely under my direction were \$466,634. (11 PI, 6 Co-PI)
- From 2001-2007, competitive grants represented 80% of all funds received from grants; the remaining 20% were contracts with federal and state agencies as well as conservation organizations.
- Sponsors for funding included Ford Foundation, USDA-CSREES, USDA Forest Service, USDA Wildlife Services, Environmental Protection Agency, Indiana Dept. of Environmental Management, Indiana Division of Fish and Wildlife, Indiana Division of Forestry, The Nature Conservancy, and private industry.

TEACHING (CORNELL UNIVERSITY, 2007-PRESENT)

Environmental Justice and Policy

NTRES 4750/5750, DSOC 4750/5750, PADM 5172 (3 credits)(2022)

Environmental justice is defined as the fair treatment and meaningful involvement of all people regardless of race, color, national origin, or income, with respect to the development, implementation and enforcement of environmental laws, regulations, and policies (USEPA, 2017). This hands-on seminar course addresses key topics and themes in environmental justice. This course investigates the disproportionate impacts of climate change and related adaptation and mitigation efforts on vulnerable groups, especially communities of color and indigenous communities. In addition, this course looks at policy drivers and levers that may carve opportunities

for change for the future.

Toxic Inequality: Environmental Justice in America

UNILWYL 1450 (1 credit)(2021-2022)

Course Description: This course explores social justice in the environmental context and will engage students in the theory and practice of environmental justice with a particular focus on inequality. Students should have a strong interest in learning about the history and challenges of environmentally overburdened communities — often communities of color and low-income communities—while also exploring strategies for addressing inequalities as they relate to the environment. Students will learn and practice critical reflection as an essential component of this course and we will employ visual, oral, and narrative forms of reflection to appeal to a variety of learning styles.

Global Sustainability: Community-Based Research Methods in Southeast Asia

NTRES 4000 (3 credits with required discussion section for GCS Borneo students; 2 credits for all others)

Pre-departure course (2013-present)

Course Description: This course provides an overview of methodology and methods in Community-Based Participatory Research (CBPR), including methodological considerations in building community partnerships and planning research and analyzing sustainability and resilience. The course will also cover qualitative research methods, such as narrative interviews, participant observation, ethnographic field notes, focus groups, and story circles. Course materials and case studies will emphasize the cultural and ethical considerations of working in developing countries, especially those in Southeast Asia, including issues associated with university-community partnerships and working with the University's Institutional Review Board.

In keeping with the philosophical underpinning of CPBR, class participation is expected, valued, and an essential part of the learning process. Learning will be structured through discussions of readings, listening to and engaging in dialogue, critical analysis of experiences and CBPR international case studies, and through your own participatory case study experiences. Students will be expected to complete assigned readings before the class in which they are listed and come prepared to discuss how the theory relates to CBPR practice and to students' own experiences in their respective fields. If you do not regularly and intensively engage with the course readings, you will get far less from this course.

We will approach each community-based research method from a variety of perspectives: learning about the method itself, considering examples of how it has been applied by other researchers and engaging in discussion and group work about the benefits and challenges and cultural implications of particular methods. Assignments will entail understanding, using, and applying each method. In this class, students will think critically about the research process—how and why we use and combine research methods, how we design and conduct our data collection, what we assume explicitly and implicitly, and the ethical dilemmas and particular challenges raised by community-based and fieldwork-oriented studies. The course also examines university-community partnerships in research, particularly as it relates to post-colonial global citizenship and issues of sustainability in Southeast Asia. For a two-credit course, the expectation is 4 hours per week of outside study per week. The course readings and assignments are commensurate with that expectation. The course is required for students selected to participate in the Global Citizenship and Sustainability (GCS) program, which conducts a community-based research project in Southeast Asia.

Global Citizenship and Sustainability: Service-Learning Borneo

NTRES 4001(1 credit Winter Session Field Course) (2013-present)

Course Description: The objective of this program is to help students learn about global sustainable development in a localized context involving isolated and remote indigenous communities living in tropical rain-forested areas that are of global ecological significance and which are regarded as highly vulnerable to the impacts of climate change. The community-based learning experience will be centered on the cultural and

socio-economic sustainability and resilience of the participating communities. Community resilience is regarded here as “the capability to anticipate risk, limit impact, and bounce back rapidly through survival, adaptability, evolution, and growth in the face of turbulent change” (Community and Regional Resilience Institute-CARRI). It focuses on “the existence, development, and engagement of community resources by community members to thrive in an environment characterized by change uncertainty, unpredictability, and surprise.” The participating communities face several threats to their stability and to their economic and cultural survival but at the same time, they are able to harness significant assets to assist them in their development endeavors.

Students will be exposed to the multiple facets and perspectives of sustainable community development for indigenous minority groups with an emphasis on resiliency issues. Students will be able to interact with members of Long Lamai, Machan, and Bawang Assan villagers and researchers. Sustainable community development includes decision-making about livelihood options, which is intertwined with issues of social justice, cultural survival, power imbalances, and economic development. Students will be challenged by applying theoretical frameworks on global citizenship to relevant questions of ethics, power, democracy, diversity, culture and environment. These theories will be applied to the social dimensions of sustainable development, community, and cultural resilience in Malaysia. Teamwork, leadership and cross-cultural competency skills will be built upon through the research, UNIMAS, UCTS and Cornell students working together. At Cornell, the program is being offered by the Department of Natural Resources and the Public Service Center, at UNIMAS is offered by the Institute of Social Informatics and Technological Innovations (ISITI), and University College of Technology Sarawak.

This in-country field program provides students with a hands-on introductory experience in conducting community-based research. In addition, students will have exposure to the higher education system in Malaysia, its philosophy and approach toward community-based research and the opportunity to work and learn together with UNIMAS, and UCTS students regarding sustainable development and community and cultural resilience for indigenous communities.

Community-Based Engagement and Analysis

NTRES 4002 (2 credits) (2013-present)

Post-departure course

Course Description: The objective of the Global Citizenship and Sustainability (GCS) program is to help students learn about global sustainable development in a localized context involving isolated and remote indigenous communities living in tropical rain-forested areas that are of global ecological significance and which are regarded as highly vulnerable to the impacts of climate change. This is the post-departure course for students that spend January in Borneo working with indigenous communities on community-based research. This course is focused on post-departure reflection, community-based engagement, and analysis.

Agents of Change: Community Organizing for the Public Good

NTRES 4820, 3 credits (2015-2019)

Course Description: This course is aimed at engaging undergraduates from across the university in the study of what it means and involves to be an effective and ethical change agent in a democratic society. The course includes readings from academic literatures in theater, political theory, educational philosophy, international and community development, adult education, history, American studies, planning, and social movements. In addition, students complete writing assignments, engage in class discussions, listen to guest lectures, observe films and actively participate in performance and service-learning projects. Through the use of democratic, critical and multicultural pedagogies, the course engages students in a variety of activities aimed at developing their knowledge and skills in active listening and dialogue across diverse perspectives, and in relationship building with their peers, the instructors, and community partners. Course activities are process-oriented, drawing from theories of transformational and experiential learning that assist students in developing their

abilities as self-directed, autonomous and socially responsible learners. Students are required to co-facilitate class sessions with the instructors and share the responsibility for selecting appropriate learning objectives, content, process, format and activities. They work in groups to identify and collaborate with community partners to plan, design, implement and evaluate a service-learning project.

Cook Conversations: Bridging Self, Community, and World
UNILWYL 1404 (1-credit *Learning where you live* course) (2016-2021)

Course Description: This interdisciplinary course serves as a pathway for engagement in the Alice Cook House community. One of the primary purposes of the class is to give students an introduction and exposure to the varied opportunities for engagement with guest speakers from Cornell, Ithaca, and global communities and also across social, environmental, and natural sciences, engineering, arts, and humanities. Through the course, we provide spaces (both physical and digital) for students to engage in informal discussions with Cornell faculty, other invited speakers, and with each other. The goal is to provide a platform for critical thinking and reflection within and beyond the boundaries of one's own discipline(s). Specifically, the course focuses on participating in the weekly speaker series and related events, course-based discussion and engagement, and reflection. Students also have the opportunity to recommend speakers for the series, in collaboration with Cook House faculty and staff. Students will interact with peers, faculty, guest speakers, and Cook House community members who will provide first-hand perspectives on their work. Students use reflection guidelines to share their reactions to the speakers via posting to a Blackboard discussion. In the course, students explore and learn about the breadth of disciplines at Cornell and beyond and how that relates to their own academic, personal, and professional experience. The course is targeted at residents of Alice Cook House (including the Language House) on West Campus, but is open to anyone at Cornell University.

Where do we go from here?

ART 2999 (1-credit *Learning where You Live*) (2018-2019)

Course Description: This course for the Cornell residential communities on North and West Campus, bringing 1st year and upper-class students together to learn. Students will engage with non-fiction, texts, documentary films, videos, and visual art by scholars, filmmakers, and visual artists of color to understand the intersections of race, class, and race-based structural inequalities at Cornell, in the country, and the world. The course considers the role of gender and nationality in the social architecture of structural inequality. The course centers on *The Origin of Others*, the latest book by legendary Nobel and Pulitzer Prize winner (and Cornell '55 graduate) Toni Morrison.

Introduction to Graduate Study in Natural Resources (NTRES 6000)(2012-2015)

Course Description: This class is designed to prepare incoming students for their graduate program in the Field of Natural Resources. The primary educational objective for this course is to gain the appropriate skills needed to meet the challenges and evolving needs of professionals charged with understanding, researching, and managing sustainable natural and human systems. The course includes discussions of the role of science in conservation, with a particular focus on how scientists pursue career paths toward effective participation in this realm. Discussions focus on the practices of scientists and institutions that provide a framework for scientific endeavors. The course is designed to allow new natural resources students to interact with one another on a weekly basis as well as with invited faculty, graduate students, and others. Topics will include writing and publishing, professional presentations, reading and critiquing literature, and navigating academia successfully (forming graduate committees and preparing for A-Exams, time management). This discussion-focused class is supported by readings.

TEACHING (PURDUE UNIVERSITY, 2001-2007)

At Purdue University (2001-2007), taught three courses a year, two undergraduate courses (FNR 365 and FNR 375) and one graduate course (FNR 575).

Natural Resource Policy, Issues, and Administration (FNR 365) and **Human Dimensions of Natural Resources (FNR 375)** are required courses for undergraduate majors in forestry, fisheries and aquatic sciences, natural resources, and wildlife.

FNR 575, Human Dimensions of Natural Resources, is the department's core course for graduate students specializing in social science aspects of resource management and policy making.

Created two new courses (Human Dimensions of Natural Resources-FNR 375 and Human Dimensions of Natural Resources Graduate Seminar FNR 598D) and significantly revised the teaching methods and course content of one course (Natural Resource Policy, Issues, and Administration-FNR 365).

Between 2001-2007, directly impacted 575 students enrolled in 3 courses and generated 1,725 credit hours.

Project Investigator or Co-Project Investigator on 4 teaching and learning grants totaling \$135,000.

Organized and led a weekly professional development seminar series for graduate students.

Created a new summer course (Summer 2007), titled Ecological Science and Engineering Field Study (FNR 598A) to expose graduate students to field research and theory in interdisciplinary environmental science.

GRADUATE ADVISING

I chair and serve on graduate committees (M.P.S., M.S., Ph.D.) in the following graduate fields of study at Cornell University:

-Natural Resources

Community-Based Natural Resources Management, Forest Science, Human Dimensions of Natural Resource Management, Policy and Institutional Analysis, Program Development and Evaluation

-Global Development

International Agriculture and Rural Development, International Development

GRADUATE STUDENTS

Cornell University Graduate Student Committees Chaired or Co-Chaired

1. Aalayna Green (Ph.D., Chair)
Degree date: Spring 2026 (Expected)
2. Charles Tebbutt (Ph.D., Chair)
Degree date: Spring 2025 (Expected)
3. Neelia Heath (M.S., Chair)
Degree date: Summer/Fall 2023 (Expected)

4. Gloria Blaise (M.S./Ph.D. Chair)
M.S. Degree date: Fall 2020 (M.S.)
Ph.D. Degree date: Spring 2024 (Expected)
5. Anna Brettman (M.P.S. Chair)
Degree date: Summer 2021
6. Francine Barchett (M.P.S. Chair)
Degree date: Summer 2021
7. Rex Ukaejiofo (M.P.S. Chair)
Degree date: Spring 2020
8. Gretchen Worth (M.P.S. Chair)
Degree date: Fall 2019
9. Jeffrey Wall (Ph.D. Chair)
Degree Date: Spring 2018
10. Sarah Naiman (M.S. Chair)
Degree Date: Fall 2017
11. Jennifer Fownes (M.S. Chair)
Degree Date: Summer 2017
12. Christine Moskell (Ph.D. Chair)
Thesis: Urban and Community Forestry
Degree Date: Summer 2016
13. John Vogel (M.S. Chair)
Degree Date: Fall 2015
14. Rachel Parks (M.P.S. Chair)
Degree Date: Fall 2013
15. Ashley Dayer (Ph.D.-Co-Chair)
Dissertation: Conservation of Biological Diversity on Private Forestlands
Degree Date: Spring 2013
16. Andrew Roe (M.S. Chair)
Thesis: Forest Parcelization on Private Forestlands
Degree Date: Summer 2011
17. Christine Moskell (M.S. Chair)
Thesis: Urban and Community Forestry
Degree Date: Spring 2012

Cornell University Graduate Committee Membership (Degree date)

1. Amelia-Juliette Demery (Ph.D. Committee Member)(In progress)
2. Elena Dominguez Contreras (Ph.D. Committee Member)(In progress)
3. Benjamin Mirin (Ph.D. Committee Member)(In progress)
4. Sara Davis (Ph.D. Committee Member)(In progress)
5. Shriya Rangarajan (Ph.D. Committee Member)(Summer 2022)
6. Josephine Martell (Ph.D. Committee Member)(Spring 2022)
7. Michael Dunaway (Ph.D. Committee Member)(Summer 2020)
8. Sarah Portway (Ph.D. Committee Member)(Summer 2018)
9. Nirav Patel (Ph.D.-Committee Member)(Summer 2016)
10. Yue Lee (Ph.D. Committee Member)(Summer 2016)
11. Michael Farrell (Ph.D.-Committee Member)(Fall 2012)
12. Eunju Lee (Ph.D.—Committee Member)(Spring 2017)
13. Jeremy Jungels (MPS—Committee Member)(Spring 2011)
14. Jillian Cohen (Ph.D.—Committee Member)(Spring 2013)
15. Naomi Kirk-Lawlor (Ph.D.—Committee Member)(2015) Past and present hydrogeology of the Atacama Desert, northern Chile: human and natural system interactions
16. Frances Ho (M.P.S.—Committee Member)(Spring 2013)
17. Nirav Patel (Ph.D. –Committee Member)(Summer 2016)
18. Murodbek Laldjebaev (Ph.D. –Committee Member)(Summer 2016)

Purdue University Graduate Students (Chair and Co-Chair)

1. Kristin Floress (Ph.D. Co-Chair)
Dissertation: Collaboration in Watershed Groups
Degree Date: Summer 2008
2. Shannon Rogers (M.S.-Co-Chair)
Thesis: Public Acceptability of Management Practices: Examining the Influence of Information, Values, and Visual Characteristics
Degree Date: Summer 2008
3. Tika Adhikari (M.S. – Co-Chair)

Dissertation: A Spatial Decision Model for Improving the Targeting of Federal Programs and Funds in Indiana

Degree Date: Fall 2007

4. Jessica Janota (M.S.—Chair)

Thesis: Policy tools for Private Forests

Degree Date: Summer 2006

5. Amy Ross-Davis (Ph.D.—Chair)

Dissertation: Land-Use decision on private forestland

Degree Date: Spring 2006

6. Kenli Schaaf (Ph.D.—Chair)

Dissertation: Collaborative Planning and Policy

Degree Date: Fall 2005

7. Solange Munoz (M.S.—Chair)

Thesis: Exploring attitudes, values, and perceptions of wildlife damage through the Indiana Wildlife Conflicts Information Hotline

Degree Date: Summer 2005

8. Karen Cox (M.S.—Chair)

Thesis: Examining social and ecological factors in private forest management planning

Degree Date: Summer 2004

9. David Kellam (M.S.—Chair)

Thesis: Attitudes of 4-H Youth Educators Toward Potential Barriers to Adoption of the Indiana 4-H Sportfishing Pilot Program

Degree Date: Spring 2001

UNDERGRADUATE ADVISING (CORNELL UNIVERSITY, 2007-PRESENT)

Conservation and Land Use Program Scholars

- Devin Perlo (Spring 2022)
- Caroline Deck (Summer 2022)

Einaudi Center for International Studies, Virtual Internship program (Summer 2021)

- Brandon Restler
- Madeline Keep

McNair Scholar Advisees

- Kimberly Ann Robison (2019-2020)(*In memoriam*)
- Micah Benoit (2019-2020)

Global Citizenship and Sustainability Program (Summer 2019)

- Ginger Ang (w/DCAPS)
- Micah Benoit (Iscol Family Foundation)

Rust to Green Binghamton (R2GB) Summer Scholars (Summer 2019)

- Kevin Reigner

Rust to Green Binghamton (R2GB) Summer Scholars (Summer 2018)

- Nadine Fuller
- Kevin Reigner
- Amanda Curtis
- Yuncheng Wang

Rust to Green Binghamton (R2GB) Summer Scholars (Summer 2017)

- Sophia Clark
- Quan Yuan
- Luna Oiwa
- Allison Zambito

Rust to Green Binghamton (R2GB) Summer Scholars (Summer 2016)

- Sam Morrison
- Lily Moran
- Dana Schmidt

Global Citizenship and Sustainability/R2GB Interns (Summer 2015)

- Ammonique Cunningham
- Charlotte Tate
- Lavanyya Barrera
- Eduardo Medina
- Jacob Kuhn

Global Citizenship and Sustainability (GCS) Interns (Summer 2014)

- Treijon A. Johnson
- James Palmer
- Cassandra Poudrier
- Cadell Williams
- Roda Zigetta

Cornell University Honors Program Advisor

- Cassidy Graham, Graduation Date: Spring 2022
- Matthew Milward, Graduation Date: Spring 2020
- Amanda Curtis, Graduation Date: Spring 2019
- Jack Press, Graduation Date: Spring 2018
- Rachel Erlebacher, Graduation Date: Spring 2016
- Diane Luebs, Graduation Date: Spring 2014
- Emma Schnur, Graduation Date: Spring 2013

Cornell University, Cooperative Extension Summer Internship Program

- Richard Smith, Summer 2013
- Meredith Frenchmeyer, Summer 2012
- Elizabeth Keller, Summer 2011
- Christopher Smith, Summer 2010

- Kristen Loria, Summer 2009

Cornell Urban Scholar Program

- Niroj Nalini, Summer 2008

Public Service Center Scholars Program Advisor (2011-2019)

Undergraduate Research Assistants

- Alex Goddard (2018-2019)
- Amanda Curtis (2018-19)
- Cassidy Graham (2020-2021)
- Brandon Restler (2021-2022)
- Cassidy Graham (2021-2022)

Undergraduate Academic Advisees (Graduation Date)

- Davis Archer (Spring 2010)
- Asaaf Packin (Spring 2011)
- Kristen Loria (Spring 2011)
- Katrina Krebs (Spring 2012)
- Jordan Reeder (Spring 2012)
- Judith Amsalem (Spring 2012)
- Sarah Myers (Spring 2013)
- Kelly Dalton (Spring 2013)
- Cassandra Garcia (Spring 2013)
- Mariah Lavitt (Spring 2014)
- Camille Tucker (Spring 2014)
- Julia Tishman (Spring 2015)
- Olivia Winokur (Spring 2015)
- Jessica Anson (Spring 2015)
- Sheila Gordon (Spring 2015)
- Olivia Winokur (Spring 2015)
- Danielle Schwartz (Spring 2016)
- Rachel Erlebacher (Spring 2016)
- Cynthia Bensburg (Spring 2017)
- Jack Press (Spring 2018)
- Amanda Curtis (Spring 2019)
- Nathaniel Flicker (Spring 2019)
- Matthew Milward (Spring 2020)
- Peter Oppenheimer (Spring 2020)
- Sarah Kline (Spring 2020)
- Degianni Fleming (Fall 2021)
- Everett Sanderson (Fall 2021)
- Angelina DeBenedet (Spring 2021)
- Cassidy Graham (2022)
- Gabrielle Hill (In progress)
- Miranda Lawson (2022)
- Stephanie Browder (In progress)

- Kimberly Garcia (In progress)

CONSULTING

Science and Resilience Institute at Jamaica Bay in partnership with The Nature Conservancy, NYS Dept of State and NYS Energy Research and Development Authority, Technical Working Group for Socio-Economic Impacts (2018-2020)

Measuring Success: Monitoring Natural and Nature-Based Features in New York State

NYS Energy Research and Development Authority (NYSERDA) Cleaner Greener Communities, CCE Dutchess County (2015-2017)

Human Dimensions Data to Inform a Feasibility Study on Organics Recycling in Dutchess County, NY

NYS Department of State (DOS) and NYS Energy Research and Development Authority (NYSERDA), Socio-economic Technical Workshop Group (2018-2019)

Measuring Success: Monitoring Natural and Nature-Based Shoreline Features in New York State

SERVICE

PROFESSIONAL SOCIETY AND ACADEMIC SERVICE

- Red, Black & Green New Deal (RBGND) Working Group, Research and Data Focus Team (2021-2022)
- International Conference on Community-Based Service-Learning in Borneo, Program Chair (2021)
- Environmental Justice Advisory Board, NYS Dept. of Environmental Conservation (2021-2025)
- Forest Resources Alumni Board of Directors, Penn State University (2021-2024)
- The Nature Conservancy New York, Board of Trustees (2020-2023)
- International Advisory Board, *Journal Borneo Kalimantan*, Institute of Borneo Studies (2020-present)
- International Symposium on Society and Resource Management (ISSRM), Session Chair (2017)
- Forest Health Initiative, Science Advisory Committee (2012-2017)
- Chair, Private Forestry Working Group, Society of American Foresters (2012-2016)
- American Forest Foundation, Board of Trustees (2009-2015)
- National Research Council, National Academies of Science, Steering Committee Member, Climate Change Education: Engaging Family Private Forest Owners on Issues Related to Climate Change (2014)
- Forest Policy Chair, New York Society of American Foresters (2011-2014)
- Woodland Owner Networks Working Group, Steering Committee (2008-2015)
- Vice-Chair, Private Forestry Working Group, Society of American Foresters (2009-2011)
- American Forest Foundation, Research Partners Group (2009-2011)
- Associate Editor, *Society and Natural Resources* Journal (2009-2011)
- Chair, Society of American Foresters, Committee on Forest Policy (2010)
- Society of American Foresters, Committee on Forest Policy (2008-2010)
- Chair, Forest Policy Symposium, Society of American Foresters (2009)
- USDA Forest Service National Woodland Owners Survey User Group (2008)
- Associate Editor, (Communications and Education) *Journal of Forestry* (2002-2005)
- American Forest Foundation Independent Standards National Review Panel (appointed)
- Member of Western Coordinating Committee: Reduction of Error in Rural and Agricultural Surveys
- Served on a review panel for the Environmental Protection Agency STAR grant program

UNIVERSITY, COLLEGE, AND DEPARTMENT (CORNELL UNIVERSITY, 2007-PRESENT)

- CALS Faculty Search Committee for the CALS Cohort in Science-Based Solutions to Grand Challenges in Equity and Inclusion, Chair Dept. of Natural Resources and the Environment Search Committee (2021-2022)
- Dept. of Natural Resources and the Environment, Diversity, Equity, and Inclusion Reading Group Planning Committee Member and Discussant (2021)
- University Appeals Panel, Cornell University (2021-2026)
- Dept. of Natural Resources and the Environment, *How to be an Antiracist* Community Book Read Discussion Group Facilitator and Planning Team Member (June 2020-January 2021)
- Steering Committee, California-New York Climate Innovation Highway (CALS Dean's Office)(2021)
- Provost's Committee on Teaching Reactivation Options (2020)
- Small Group Mentoring Program Leader, Vice Provost for Faculty Development and Diversity (2014-Present)
- Faculty Advisory Board, Office of Global Learning, Vice Provost for International Affairs (2020-2022)
- Global Ambassador, Vice Provost for International Affairs, (2019-2021)
- Cornell University Nominations and Election Committee (2018-2021)
- Co-Chair, Search Committee, Alice Cook House and Hans Bethe House Assistant Dean (2019-2020)
- Environment and Development Subcommittee of CALS Committee on the Development of an Undergraduate Major in Global Development (2019)
- Cornell University, Dept. of Natural Resources Seminar Committee, Co-Chair (2017-2019)
- West Campus House System, Student Engagement Committee, Co-Chair (2018-2019)
- West Campus House Council Co-Chair (2017-2019)
- West Campus House System, Governance and Oversight Committee (2018-2019)
- Cornell Institute for Climate Change and Agriculture, Advisory Board (2013-2019)
- Learning Where you Live Committee (2018-2019)
- College of Agriculture and Life Sciences, Global Development Committee (2018)
- Co-Chair, Search Committee, Assistant Dean, Alice Cook House and Rose House (2018)
- President's Council on Sustainability (2016-2019)
- Search Committee, Assistant Dean, William Keeton House (2017)
- Atkinson Center for a Sustainable Future, Academic Venture Fund, Panel Reviewer (2017)
- Climate Behavior Change Working Group Steering Committee (2017-present)
- Search Committee, Flora Rose House Professor and Dean (2016-2017)
- Search Committee, Administrative Assistant, Alice Cook House (2017)
- Co-Chair, Language House Review Committee (2016-2017)
- West Campus House Council (2016)
- CU- Center for the Integration of Research, Teaching, and Learning Advisory Committee (2014-2016)
- Executive Committee, Dept. of Natural Resources (2014-2015)
- Engaged Learning + Research Faculty Fellow Review Panel (2015)
- Engaged Learning + Research Award Review Panel, George D. Levy Engaged Teaching and Research Award (2015)
- CALS Strategic Expertise Panel Member (2014)
- CALS Strategic Planning Committee (2013-2014)
- General Committee of the Graduate School (2013-2017)
- Search Committee, Associate Dean for Inclusion and Student Engagement (2014-2015)
- CU- Center for the Integration of Research, Teaching, and Learning Advisory Committee (2014-2016)
- Chair, AdHoc Committee on Graduate Student Space Allocation and Teaching Assistant Allocation Process, Dept. of Natural Resources (2013-2014)

- Gender-Responsive Researchers Equipped for Agricultural Transformation (GREAT) Advisory Committee (2013)
- Faculty Search Committee Member, Landscape Architecture tenure-track faculty position in Sustainable Urban Design (2011-2012)
- Cornell University, Mann Library Committee (2011-2014, Co-Chair 2013-2014)
- Cornell University, Dept. of Natural Resources, Graduate Admissions Committee (2010-2015)
- Cornell University Water Resources Program Work Team (Co-Chair, 2011-2014)
- Cornell University Agricultural Experiment Station Applied Research and Extension Council (2010-2015)
- Public Service Scholars Program Advisory Committee (2009-Present)
- Mellon/Kieckhefer Grant Proposal Evaluation Committee (2011)
- New York State Water Resources Institute, Member (2008-present)
- Atkinson Center for a Sustainable Future, Faculty Fellow (2009-present)
- Pack Natural Resources Management Essay Contest, Judge (2008)
- Udall Scholarship Endorsement Committee (2008)
- Cornell University, Dept. of Natural Resources Seminar Committee (2008-2009)

UNIVERSITY, COLLEGE, AND DEPARTMENT (PURDUE UNIVERSITY, 2001-2007)

- Purdue University Faculty Senate (2002-2005)
- Chair of Faculty Affairs subcommittee of the Diversity Action Team at Purdue University, a committee leading the charge of broadening the participation of culturally diverse individuals in College of Agriculture and enhancing diversity of faculty, staff, and student in the School of Agriculture. Led the development and implementation of a College-wide diversity climate survey of faculty, staff, and students in 2006.
- Served on 2 Purdue University search committees (FNR Department Head Search Committee and FNR Department Natural Resource Planner Search Committee)
- Purdue University Faculty Fellow (2001-2002)
- Purdue University, School of Agriculture Public Issues Road-Mapping Committee
- Purdue University, Department of Forestry and Natural Resources Graduate Committee
- Purdue University, Department of Forestry and Natural Resources Budget and Steering Committee
- Purdue University, Instructor 2001, Explore Purdue Minority Recruitment Program, Office of Admissions

SERVICE TO THE COMMUNITY

- South Hill Elementary School, Ithaca NY
 - Diversity Committee, 2017-2021
 - Chess Success Enrichment Program, Instructor, Spring 2018
- American Cancer Society, Relay for Life, Beaumont, TX
 - Keynote speaker, 2017
- Ithaca Baptist Church, Ithaca NY
 - Director, Music Ministry, 2009-2012
 - Church Leadership Council member, 2009-2012
- League of Women Voters of Greater Lafayette, IN
 - President 2004-2007
 - Elected to lead this citizen organization for consecutive 2-year terms in 2004 and in 2006.
- United Way of Lafayette, IN
 - Board of Directors 2005-2007
 - Director, 2006 Community Needs Assessment

- Purdue University Convocations
 - Board of Directors 2005-2007

RESEARCH EXPERIENCE OUTSIDE OF THE UNITED STATES

Currently leading or actively involved in projects operating in these countries:

- Southeast Asia: Thailand, Malaysia, Indonesia
- Caribbean: Haiti, Dominican Republic
- Europe: Italy

SABBATICALS AND ACADEMIC LEAVES

- Sabbatical (Spring 2016)
 - Indigenous community resilience, Thailand and Malaysia
- Academic Leave (Fall 2022, Spring 2023)
 - University of North Carolina-Chapel Hill
 - Visiting Scholar, Dept. of Geography, College of Arts and Sciences
 - Research Collaborator, Center for the Study of the American South

PROFESSIONAL MEMBERSHIPS

- International Association for Society and Natural Resources
- Association of Natural Resources Extension Professionals
- Society of American Foresters
- Xi Sigma Pi Honor Society
- American Association for the Advancement of Science
- Society for Conservation Biology